

St Margaret's Half-Termly Curriculum Mapping Document

Year: 3

Term: Autumn 2 (8w)

'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'

Topic Title: Stone Age

High Quality Outcomes: To share their understanding of the Stone Age with another year group.

Hook: Survival day

Planned Celebrations: I'm a celebrity themed Christmas party.

Special Events/Trips: Kents Cavern

Core Value Focus: Respect Aspiration Responsibility, Kindness

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Addition and sub- traction	Addition and sub- traction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Consolidation
Writing	Recount Stage 1 and 2 - Famil- iarising with the text and learning key skills.	Recount Stage 3 - applica- tion and synthe- sis.	Recount Stage 4 - Plan, draft, redraft a recount of our trip to Kents Cav- ern.	Time travel setting description. Stage 1 and 2 - Famil- iarising with the text and learning key skills.	Time travel set- ting description. Stage 3 - applica- tion and synthesis.	Time travel setting description. Stage 4 - Plan, draft, redraft a recount of our trip to Kents Cavern.	Big write and writing in otheer subjects.	Christmas activities
Reading	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Direct teaching of ERIC skills.	Christmas activities
Science	-	•	-	1	-	1	-	_

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	Spelling focus: 's' spelt c before e i y	Spelling focus: 's' spelt c before e i y	Spelling focus: 'u' sound spelt o	Spelling focus: 'u' sound spelt o	Spelling focus: 'a' most common vowel after w or qu	Spelling focus: 'a' most common vowel after w or qu	Spelling focus: Suffix- es - ment ness ful less	Spelling focus: Suffix- es - ment ness ful less
Computing	Typing and Coding	Typing and Coding	Typing and Coding	Typing and Coding	Typing and Coding	Typing and Coding		
PΕ	Year 3— Handball and Dance Year 4—Handball and Gymnastics	Year 3— Handball and Dance Year 4—Handball and Gym- nastics	Year 3— Handball and Dance Year 4—Handball and Gymnastics	Year 3— Handball and Dance Year 4—Handball and Gymnastics	Year 3— Handball and Dance Year 4—Handball and Gymnastics	Year 3— Handball and Dance Year 4—Handball and Gym- nastics	Year 3— Handball and Dance Year 4—Handball and Gymnastics	Year 3— Handball and Dance Year 4—Handball and Gymnastics
Geography	-	-	-	1	-	-	-	_
History	LO: To understand the major prehistoric human achievements	LO: To arrange events from the past in chronological order	LO: To find out about some aspects of life in Skara Brae	LO: To consider the choices that people faced from the Stone Age to the Iron Age	LO: To find out the mean- ing of historical terms related to prehistory	LO: To consider the chal- lenges faced by early humans compared to today.		
RE	Judaism	Judaism	Judaism	Judaism	Judaism	Judaism		
Art	-	-	-	Artist study Owen Jones	Printing techniques in the style of the artist and designing print.	Experimenting with printing techniques.	Final piece— wrapping paper.	
Music	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel	Yr 3 -Ukulele Yr 4- Glockenspiel		
Technology	-	-	-	-	-	-	-	-
MFL	Names of family	Introducing relatives	Numbers 11-20	Number 11-20	Christmas traditions	Christmas traditions	-	-
PSHCE	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference	JIGSAW—Celebrating difference