

Foundation Stage Adult Led Planning Overview for Spring Term 1 2025

	Week 1 WB 6 th Jan 4 day week	Week 2 WB 13 th Jan	Week 3 WB 20 th Jan	Week 4 WB 27 th Jan	Week 5 WB 3 rd Feb	Week 6 WB 10 th Feb
Theme	Once Upon a Time - Traditional Tales					
Key Theme Text	Little Red Riding Hood	The Little Red Hen	The Gingerbread Man	The Enormous Turnip	Goldilocks and the Three Bears	Chinese New Year
Hook into learning	Story props for role play: basket, red cape, masks	Small world props: Wheat, mill, dog, cat, hen, duck, sack, oven.	Gingerbread ingredients and letter from The Little Old Woman.	Stripy has got his foot stuck in his welly. The toys come to help.	Disruption in the classroom e.g. tipped pot of pens, rolled up run. Ask who has.....?	Stripy receives a gift from Po Panda (CNY artefacts).
Understanding the world		Growing and harvesting Process of bread making. Following instruction to make dough. Come Outside: Bread	3D Mapping the Gingerbread man's journey (use of small world toys).	Forces: Exploring push and pull.	3D Mapping the Goldilocks's journey (use of small world toys) Compare with the G'bread environment.	Exploring Chinese culture and tradition.
Huddle Time Stories Story book Monday - Thursday and Video on Friday	Stories with wolves: The 3 Little Pigs The 3 little wolves and the Big Bad Pig Mr Wolf's Pancakes	Henny Penny The Little Red Fort Mañana Iguana The Little Green Witch <u>Video:</u> Come outside: Bread	The Runaway Pancake Biscuit Bear The Gingerbread Girl <u>Video:</u> Dog Loves Books S1 Ep13 Biscuits	On my way home The Three Billy Goats Gruff <u>Video:</u> Dog Loves Books S1 Ep49 Billy Goat's Gruff	Goldilocks and the 3 Crocodiles Somebody and the 3 Blairs Goldy Luck and the 3 Pandas (CNY link) <u>Video:</u> Come outside: Wood	Cleversticks Maisy's Chinese New Year Dragon Dance A New Year's Reunion Little Rabiit Foo Foo
PSED Jigsaw: Dreams and Goals	New Year, dreams and goals.	Being kind and helpful	Staying safe. Stranger danger.	Sharing and taking turns	Showing Respect for other people and property	Teamwork / Asking for help

	Jigsaw - Challenge. Perseverance.	Jigsaw - Recognising when I didn't give up.	Jigsaw - Setting a goal and working towards it.	Jigsaw - Flight to the future - what I learn now and my job when I'm older.	Jigsaw - Achieving my goal. What this feels like.	
Communication and Language	<p>Language of storytelling and narrative sequence: Once upon a time, beginning, middle, end. first, then/next, finally.</p> <p>Joining in with refrains in familiar stories. Retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.</p> <p>Describe story events and characters in some detail.</p> <p>Predicting story events.</p>					
Mathematics	<p>Perceptual subitising in more complex arrangements. Looking for sub-groups in larger numbers.</p> <p>Symbolic representation of number. Numerals 1-5. The stable order of number. Track games.</p>	<p>Purpose of counting. Cardinality - the last number in the count tells us how many altogether.</p> <p>Stable order principle - understanding that each number has 1 more than the previous.</p>	<p>Consolidating the composition of 5. Composing and decomposing numbers by investigating part-part-whole relations. Partitioning 5 and considering the missing part.</p>	<p>Exploring ways to represent numbers using the Hungarian number pattern.</p> <p>Consolidate understanding of the pairs of numbers that make 5.</p> <p>Begin to explore 6 and 7 as a composition of '5 and a bit'.</p> <p>Ordinal number.</p>	<p>Language of size and comparative words.</p>	<p>Comparing numbers. The numerosity of sets (without being diverted by colour, shape or size).</p> <p>Equal or unequal quantity and exploring how to make 2 sets equal.</p> <p>Language: more than, fewer than.</p>
Literacy	<p>Revise Red words: I, to, the.</p> <p>The wolf is the baddy... create own baddy and write caption 'The big bad'</p>	<p>Story mapping using pictures.</p> <p>Write: I am red hen</p>	<p>Red words: he and she</p> <p>Describing words.</p> <p>Lost poster.</p> <p>He is She is</p>	<p>Guess the vegetable writing using sentence stem I am....</p> <p>Lift the flap</p>	<p>What has Goldilocks done now?</p> <p>Draw a scenario and write a caption.</p> <p>She has</p>	<p>Story sequencing.</p> <p>Simple sentence writing:</p> <p>The rat went in</p> <p>The pig went in etc.</p>

						<p>Red words:</p> <p>Love you</p> <p>I love you (Valentines Cards)</p>
<p>Expressive Arts and Design</p> <p>Art and DT</p>	Constructing with 3D materials. Look at techniques for joining. Assembling and disassembling junk materials. Safe use of scissors.		Exploring materials through collage (Cardboard Gingerbread man)	Exploring materials through collage - scrunching tissue paper to create own turnip	Exploring materials - Watercolour collage	<p>Design a Valentine's card</p> <p>Exploring materials through collage (Dragon puppet)</p>
<p>Expressive Arts and Design</p> <p>Music and Dance</p>	<p>Little Red Riding Hood: 1. I love red!</p> <p>Long and short notes. Jumpy rhythms.</p> <p>Fast and slow.</p> <p>Singing in 'canon'.</p>	<p>Little Red Riding Hood: 2. Wolfie Blues</p> <p>Rests</p> <p>The main beat - or 'pulse' in music.</p> <p>Pitch - High and low notes.</p>	<p>Little Red Riding Hood: 3. Let's make a cake for Grandma</p> <p>Fast and slow rhythms.</p> <p>Repetition of notes.</p>	<p>Little Red Riding Hood: 4. Stay on the path</p> <p>Rhythms - Fast bouncy or slow smooth.</p> <p>Loud and soft.</p> <p>Keeping a clapping beat.</p> <p>Music Express - Dragon Dance</p>	<p>Little Red Riding Hood: 5. Wolfie went a walking</p> <p>Tempo - Fast and slow</p> <p>Singing in two parts.</p>	<p>Little Red Riding Hood: 6. What big eyes you've got</p> <p>Music conveying mood and emotion</p> <p>Scales - Music going down and up step by step.</p>
	BBC Let's move: Winter 1. Busy bodies, cosy toes	BBC Let's move: Winter 2. Snowy days	BBC Let's move: Winter 3. Let's stay, or fly away	BBC Let's move: The Enormous Turnip	BBC Let's move: Chinese New Year Joining the Parade	BBC Let's Move: Chinese New Year
Physical	Sending and receiving skill using a range of small apparatus.		Throwing and catching skill using a range of small apparatus.		Aiming for a target using small apparatus.	
Memorable Experience		<p>Following instructions</p> <p>Making a jam sandwich</p>	Making Gingerbread Biscuits			Dragons and Lanterns Walk

