

Science and DT

Year 2 Spring 1

In Science we are learning:

How we can group different animals.

What animals need to survive.

What different animals eat.

Whether all offspring are like their parents.

The different stages of an animals life.



In Maths we are learning to:

Multiplication & Division

Recognising, making and adding equal groups.

Multiplication sentences using pictures and the x symbol.

Drawing and making arrays.

Continue learning 2x, 5x 10x table.

Making equal groups by sharing and grouping.

Dividing 2, 5 and 10.

Looking at odd and even numbers.

Statistics

Exploring and making tally charts.

Drawing and interpreting pictograms where the key is worth 1

Drawing and interpreting pictograms where the key is worth 2, 5 and 10.

Exploring and building block diagrams.



In RE we will be learning about:

What does it mean to be a Muslim?

How do they practice their faith? (Part 2)



In English we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing:

To write instructions for how to make a bird feeder and to describe an animal of their choice.

Spelling:

To learn to spell words with the u sound when it is spelt o, and the or sound spelt ar after w. To learn how to use possessive apostrophes.

Grammar:

To write sentences in different forms: statements, questions, commands, exclamation. To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences.



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In Computing we are learning about:

Data Pictograms

The children will learn how to use technology purposely by exploring Data and Information. They will collect, input and evaluate data collected for a Pictogram.

The children will also explore creating media by making music. They will have the opportunity to explore how music makes them feel and how to use percussion instruments and digital tools to create patterns and rhythms.



In PSHCE we are learning about:

‘Motivation, and how they can be more motivated. This will give an important opportunity for the children to think about their own abilities, qualities and strengths which we can value as a class.



During lessons they will have various opportunities to reflect on themselves as individuals, particularly themselves as learners and how they learn most effectively.

PE days: **Thursday and Friday**

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

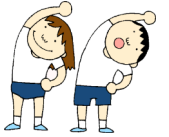
In PE we will be focusing on:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others.



In DT we are learning:

We will be thinking about: making an egg cosy

To design, make, evaluate and improve:

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping]. Select from and use a wide range of ingredients, according to their characteristics

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Generate, develop, model and communicate their ideas through talking, drawing, templates, and mock-ups.

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.



Our school Values - Aspiration, Kindness, Responsibility and Respect.