

St Margaret's French Progression of Skills and Knowledge

Year 3 – Skills and Knowledge

Skills

- Listen, read and show understanding of single words
- Recognise a familiar question and respond
- Write and say a sentence with single familiar words and a connective with support and confident to attempt it without over-prompting
- Recognise some letter strings and pronounce them in familiar words
- Use strategies for memorising vocabulary
- Find the meaning of word in a bi-lingual dictionary
- Join in with the actions of familiar songs, stories and rhymes

Knowledge

- Awareness that different word classes exist in French and know some vocabulary for nouns, adjectives, verbs, pronouns, adverbs and conjunction
- 1st and 2nd person pronouns with a regular -er verb ending and 2 irregular high frequency verbs
- Awareness that there are 2 groups of nouns in French
- 2 forms of 'you' in French
- Awareness that letters in French can make a different sound to English and silent letters are frequent
- Awareness that French is spoken in other countries besides France (assembly)
- Some of the traditions of Christmas and New Year in France (assembly)

Year 4 – Skills and Knowledge

Skills

- Listen, read and show understanding of short phrases in texts as well as songs and rhymes
- Ask and answer several simple and familiar questions
- Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support
- Read aloud short familiar sentences using knowledge of phonics
- Use a bi-lingual dictionary to find the meaning or translation of a word
- Join in with the words of familiar songs, stories and rhymes sometimes from memory

Knowledge

- Concept of gender of nouns
- Formation of a question with rising intonation
- Pattern of questions with question words
- Better understanding of silent letters
- Awareness of elision
- Rules for making nouns plural
- Formation of 1st and 2nd person singular of 2 irregular high frequency verbs
- Partitive in plural
- Making a sentence say not

- Position of colour adjectives in a sentence
- Some French speaking countries in Europe (assembly)
- Facts about the Eiffel Tower (assembly)

Year 5 – Skills and Knowledge

Skills

- Listen, read and show understanding of more complex familiar phrases and sentences in texts
- Ask and answer more complex familiar questions
- Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support
- Read aloud more complex familiar sentences using knowledge of phonics
- Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs
- Follow the text of a familiar rhyme, song or story and identify the meaning of the words

Knowledge

- Rules of agreement of adjectives in the singular and plural
- Position of majority of adjectives in a sentence
- Concept of liaison
- 1st, 2nd, 3rd person singular and 3rd person plural of an irregular high frequency verb
- Development of understanding of formation of questions
- 1st, 2nd, 3rd person singular pronouns and 3rd person plural pronouns and verb conjugation for regular -er verbs and an irregular high frequency verb
- Formation of the definite article
- Traditional songs and rhymes

Year 6 – Skills and Knowledge

Skills

- Listen, read and show understanding of more complex sentences using familiar and unfamiliar words
- Engage in a short conversation using familiar questions and express opinions
- Write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support
- Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge
- Decode an unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
- Read aloud the text of familiar songs, rhymes and stories

Knowledge

- Formal use of 'you' with regular and irregular high frequency verbs
- Formation of a relative clause
- Consolidation of grammatical knowledge from Years 3 to 5