

Number - Place Value

The children will continue to build on their knowledge of place value within 20 and develop understanding of numbers up to 50.



Number - Addition and Subtraction

Number bonds within 10 and 20 will be constantly reviewed to aid retention.

We will use addition and subtraction number sentences to solve problems within 20. The symbols +, - and = will be used. The children will be encouraged to use practical resources to help them as required.

Fluency— Numbots is available for children to access throughout the week during their Busy Time sessions. Please encourage short regular sessions at home as well.



Measurement

We will begin to compare, describe and solve practical problems for lengths and heights, weights and capacity through lots of real-life exploration. Our classrooms and outdoor area provide many opportunities for the children to use their naturally explorative play behaviours to learn about these concepts.

Children will also be encouraged to record these measurements and use the appropriate mathematical vocabulary to explain their findings e.g. shorter, longer, heavier and lighter.

Art

Year 1 children have access to a variety of creative art resources at all times. They are encouraged to use these independently and be responsible for tidying up after themselves.



This term we will be encouraging them to master the skills they have explored so far. We will be creating collages linked to our Geography topic. Hot and cold places, and weather in general will be explored using collage. We will study the artwork of Matisse and try to apply some of his techniques into our own work.

Year 1 Spring 2024

- My Amazing Body
- Where does our food come from?



During the Spring Term our driver subjects will be Science and Geography.

English:

Reading / Spelling: Children will continue to learn to read through the RWInc scheme.

They will be learning to:

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words (**Red Words**)

Children will have a daily story time and be encouraged to listen, predict and respond to what is being read.

Writing:

Children will be developing their writing by having a go at using a variety of skills in their written work. We will be using a writing scheme called 'The Write Stuff'. The children will be encouraged to 'strive for a sentence' and we will be working to extend their use of vocabulary choices. This will run alongside our well established RWInc scheme. This scheme uses quality texts to prompt the children's sentence building.

During the Spring Term we will use: Perfectly Norman by Tom Percival and Grandad's Island by Benji Davis.



Geography

We will be learning to :

- Recognise that all the food we eat comes from either plants or animals and that a farm is an area of land and buildings where those plants and animals are produced.
- Find out the main features of a dairy farm and how milk is used as a raw material in a wide range of dairy products.
- Identify and describe the main geographical features of the physical landscape of Devon and compare and contrast these with some of the human features of its towns and cities.
- Think about why the weather in Devon makes it a good place for dairy farming and look at the average annual weather conditions in Devon with those of the United Kingdom as a whole.
- Find out how cheese is manufactured on one Devon farm and how it is exported. Identify the top 10 most popular fruits in the United Kingdom and understand why half of these are imported.



Computing

This term we will begin learning the basics of programming and algorithms.

We will experiment with giving commands to mini robots called Beebots.

This will include programming them to move from one point to another by entering a series of commands. Please support your child at home by developing their knowledge of left and right.



In PSHE we follow the Jigsaw scheme of learning

Dreams and Goals

What are goals and how can we achieve them? We will think about how sometimes it isn't always easy and we need to try really hard to overcome challenges.

Relationships

During the second half of the Spring Term we will start our unit on **Relationships**. Who do we have special relationships with and what is trust? We will think about how the behaviour of others can affect how we feel and act. This will link to our school values of **Responsibility** and **Respect**.



How Can You Help at Home?

Please support your child to read the Read Write Inc resources (blending books, ditties or text) at least 4 times per week. Reading the same text supports memory retention and develops confidence.

As a school we issue certificates for the number of reads completed.

40 Reads—Bronze certificate

80 Reads—Silver certificate

120 reads—Gold certificate

160 reads—Star certificate

200 reads—Head teacher award

240 reads—Governor award

Design and Technology

We will be looking at how **sliders** and **levers** operate in the world around us.

We will then apply this skill onto a greetings card. During the process we will look at how and why greetings cards are used. We will then **design** our own and **make** it choosing from a range of resources. Finally we will **evaluate** how happy we are with our finished product and consider what we might do differently next time to improve it.



In the first half of the Spring Term we are continuing our work on **Christianity**.

The children will be able to:

- Identify what a parable is.
- Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.
- Understand how Christians show God they love him.

In the second half of this term we will begin thinking about **Judaism** and how this differs from Christianity.

We will learn about how Jewish people live and some of the traditions they have in their religion.

The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live. The children are exposed to a variety of religious beliefs so they gain the knowledge and understanding needed to handle questions raised by religion and belief.



PE

PE will be on **Wednesdays and Thursdays (Beech)** and **Wednesdays and Fridays (Pine)**

This term children will be taught:

Multi skills

In this unit pupils master basic movements including running, jumping, throwing and catching, use their bodies with greater balance, agility and coordination and develop simple tactics for attacking and defending.

Gymnastics

In this unit pupils use their bodies with greater balance, agility and co-ordination, create simple movement patterns, be physically active for sustained periods of time and have the strength, stamina and suppleness to use a range of fundamental skills.

Dance

In this unit pupils use their bodies with greater balance, agility and coordination and create simple movement patterns.



Music

We continue to use the Sing Up! programme to explore beat, pitch, classical music and timbre and musical notation.



Science

We will learn that:

Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses.

Humans have five senses - sight, touch, taste, hearing and smelling and that these senses are linked to particular parts of the body.

