

<p style="text-align: center;"><u>Writing</u></p> <p>We will be following a scheme of writing called The Write Stuff. This term we will cover narrative, adventure story and non-chronological report writing. We will also write some poetry. Throughout, we will look at ways to have an impact on the reader by structuring our texts and selecting vocabulary carefully. We will recap key sentence and punctuation skills.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Our class novels will be Holes, by Louis Sachar and Clockwork, by Philip Pullman. These have been selected from the recommended 'spine' texts by Pie Corbett for Y6. Using a variety of text extracts, we will deepen our understanding of retrieving key information and find out how to use evidence to support our interpretations and explore new vocabulary.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will learn a range of written methods for calculating (including long multiplication and long division) before examining ways to solve real-life problems and complex calculations involving fractions. We will recap geometry skills and deepen our understanding in this area.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will cover two science topics this term. The first will be Evolution and Inheritance. We will learn how living organisms have survived through adaptations to habitats and we will look at inheritance of genes. We will then build on our knowledge of animals and how they are classified in our second topic for this term. We will continue to develop our scientific enquiry skills throughout.</p>
<p style="text-align: center;"><u>PE</u></p> <p>During the Autumn term, we will be focusing on team sports in tag rugby and quick-sticks. We will also be working on our movement and balance in swimming and gymnastics.</p>	<p><u>Year 6 Autumn Curriculum Overview 2024</u></p> <p>This is a brief overview of the topics your children will be learning this term. For more information including how you can best support your child, please do come and speak to us!</p>		<p style="text-align: center;"><u>Creative curriculum</u></p> <p>Our Monday mornings will be filled with some exciting mask-making related to our science topic of evolution and inheritance. We look forward to inviting you into school at the end of the half term to see what we have made!</p>
<p style="text-align: center;"><u>RE</u></p> <p>As we learn about Hinduism, our main question will be "Why do Hindus want to be good?" Throughout the unit, we will learn about the key concepts of Karma, Samsara and Moksha. We will also revise our understanding of the Nativity as we get near to Christmas.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners.</p>	<p style="text-align: center;"><u>DT</u></p> <p>In DT we will look at how frame structures are created through triangulation for strength. We will apply this knowledge in order to create a Christmas decoration.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will learn about the World Wide Web as a communication tool. We will investigate different methods of communication, how to use search engines effectively, and which methods of internet communication to use for particular purposes.</p>
<p style="text-align: center;"><u>History</u></p> <p>As we continue to develop our enquiry approach, we will study key questions relating to the Ancient Greeks and their legacy during the first half of this term. We will develop our understanding of Ancient Greek culture and compare the different city states: Athens vs Sparta.</p>	<p><u>Geography</u></p> <p>In Year 6, children explore the purpose and use of Britain's national parks. We are fortunate enough to enrich this topic with a trip to Dartmoor National Park to learn fieldwork skills. The children will explore land use and observe the physical features of the landscape.</p>		<p style="text-align: center;"><u>Music</u></p> <p>Children will follow the Charanga music scheme, learning the song 'Happy', discussing lyrics and dynamics. We will be comparing this with jazz music and looking at how music changes through history.</p>