Personal, Social and Emotional Development: Being Me in My World

Getting to know our new friends, teachers and school environment.

Building confidence to make new friends.

Understanding our new rules and routines in school.

Our Learning Dinosaurs – exploring the skills needed to learn by ourselves and with other people.

Self-care (e.g. washing hands, using a tissue to blow your nose, wearing an apron) and taking responsibility for belongings.

Mathematical Development:

Using numbers in our play – in words, actions and pictorially. Singing number songs / rhymes to develop number knowledge.

Beginning to recognise numerals of importance. Use of Cbeebies Numberblocks characters.

Understanding a numeral can be a label to show how many.

Learn strategies to count carefully e.g. line objects up, say the number as you touch it, and say the numbers in order.

Recognising how many in a group without counting (Subitising) and comparing quantities using language 'same, more, fewer'.

Finding out how numbers are made (Composition) e.g. 4 can be made with 2 and 2, or 3 and 1 or 0 and 4.

Physical Development:

Developing independence to dress or undress e.g. coat, shoes, PE kit.

Developing fine motor skills by exploring a range of tools and mark makers.

Learning to find and negotiate space, exploring ways our bodies can move, creating pathways and movement sequences, following instructions e,g, stop and start.

Once Upon a Rhyme

Understanding the world:

Ourselves: Look at some of the things that make us unique, and look for similarities and differences between ourselves and others.

Exploring materials e.g. design a safe landing surface for Humpty Dumpty to fall onto.

Linked to the Incy Wincy Spider rhyme – find out about spiders, where they live, what they eat, what they look like, how to care for them.

Expressive Arts and Design:

Self Portraits, using materials to design and make nursery rhyme characters, accompanying nursery rhymes with musical instruments. Role-play opportunities to retell familiar nursery rhymes as well as their everyday life experiences or imaginative ideas.

Communication, Language and Literacy:

Learning to be a good listener in different situations. Waiting for our turn to talk in pairs, groups or as a whole class.

Tuning in to sounds in our environment e.g. going on a listening walk, exploring musical instruments.

Listening to and joining in with rhymes, songs and poems, hearing words that sound the same and creating rhyming strings and learning new vocabulary. Key rhymes: Humpty Dumpty, Incy Wincy Spider.

Listening to stories with increasing attention and recall. Learning that print carries meaning and is read from left to right and top to bottom.

Writing our names, learning to form these letters correctly.

Print in our environment: Recognising our names, spotting familiar signs and labels.

A few ideas to support your child at home:

Have a regular routine to sit and share a book with your child.

Encourage independence with dressing and toileting.

Spot familiar words and letters in signs and logos e.g. Tesco

Practise name writing (ensure capital letter for 1st letter only).

Sing Nursery Rhymes and number songs together.

Encourage turn taking in conversation / when playing games.