

Qualifications	E= Essential D= Desirable
Relevant NVQ2 or equivalent qualification	D
Good literacy and numeracy skills (GCSE or equivalent)	E
Good, basic IT skills.	E
First Aid qualification	D
Relevant Experience	
Experience of working in a primary setting	D
Experience of working across key stages	D
Experience of working with SEN groups and individuals	D
Willingness to attend appropriate training courses to fulfil the functions of the job	E
Knowledge and skills	
Good communication skills	E
The ability to follow instructions from the teacher and also be able to work independently	E
An understanding of the primary national curriculum	D
An understanding of child development and learning processes	D
Ability to evaluate learning needs of children and adapt questioning and resources as necessary	D
The ability to form good relationships and manage behaviour effectively	E
Good understanding of children's social and emotional needs	D
Personal skills/special(ist) knowledge	
Have the ability to be a good role model to the children in all aspects of school life and as a good citizen	E
An essential team player, making contributions to the wider life of the school	E
Be flexible and open to change	E
Be enthusiast, confident and have a positive outlook on life	E
The ability to work with sensitive and confidential information in an appropriate manner	E
Have good organisational skills	E
Have good time management skills	E
Special working conditions	
A commitment to safeguarding children and child welfare, in line with the school's Safeguarding Children and Child Protection Policy	E