



Maths

Number and Place Value



St Margaret's Academy

Key Vocabulary

hundreds
tens
ones
zero
place value
greater than
less than
order
partition
digit

Count in 2's, 3's, 5's and 10's from any number forward and back.

E.g "count back in 10s from the number 40"

2-Digit Numbers

26

twenty	six
20	6

Recognise the place value of each digit in a 2-digit number (tens and ones).

Counting

Counting in 2s

0	2	4	6	8	10	12	14	16	18	20
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Counting in 3s

0	3	6	9	12	15	18	21	24	27	30
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Counting in 5s

0	5	10	15	20	25	30	35	40	45	50
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Counting in 10s

0	10	20	30	40	50	60	70	80	90	100
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Compare Numbers

Tens	Ones		Tens	Ones
		$36 = 36$ equals		
		$26 < 34$ less than		
		$24 > 19$ greater than		

Order Numbers

36 37 38 39 40 41 42 43 44

$37 < 39 < 42$

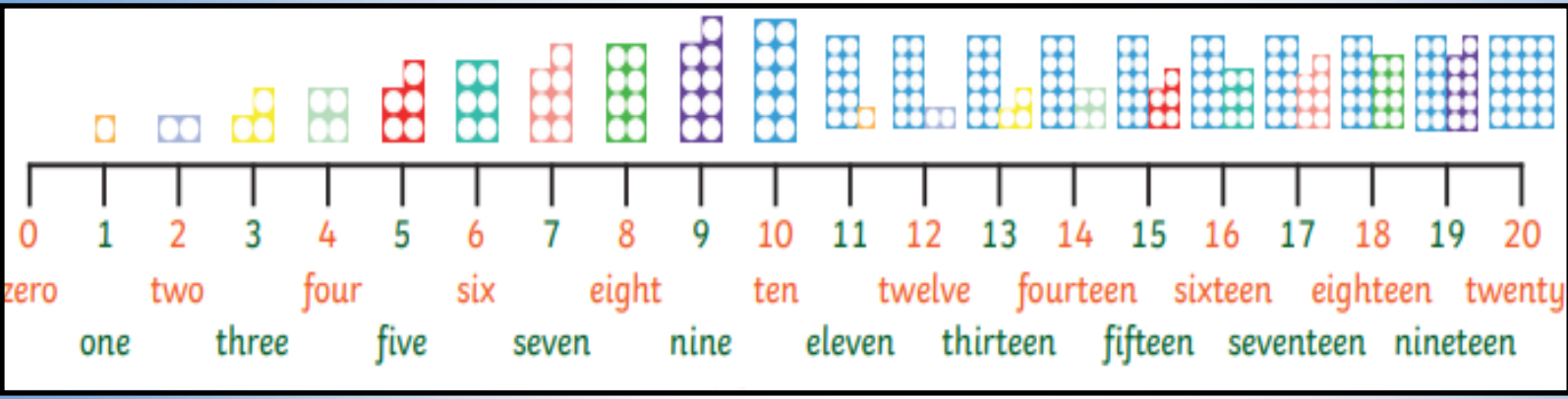
45	48	52	53	61
smallest				greatest

Compare and order numbers from 0 up to 100, using the signs $<$ $>$ $=$



Read, Write and Represent Numbers to 100

14	fourteen	one ten four ones			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones			
Tens	Ones									
29	twenty-nine	two tens nine ones			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones			
Tens	Ones									
42	forty-two	four tens two ones			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones			
Tens	Ones									



The whole (42) has been partitioned (split) into tens (40) and ones (2).
The two parts (40 & 2) make the whole. $40+2=42$

Read and write numbers to at least 100 in numerals and in words. Find, show and estimate numbers using different ways, including numberlines, part/part/whole, base 10 (diennes) and objects through play and continuous provision.