

Personal, Social and Emotional Development: Being Me in My World

Getting to know our new friends, teachers and school environment.

Building confidence to make new friends.

Understanding our new rules and routines in school.

Our Learning Dinosaurs – exploring the skills needed to learn by ourselves and with other people.

Physical Development:

Developing independence to dress or undress e.g. coat, shoes, PE kit.

Developing fine motor skills by exploring a range of tools and mark makers.

Encourage good self-care e.g. washing hands, using a tissue to blow your nose etc.

Learning to negotiate spaces, exploring ways our bodies can move, creating pathways and movement sequences, following instructions.

Understanding the world:

Ourselves: Look at some of the things that make us unique, and look for similarities and differences between ourselves and others.

Exploring materials e.g. design a safe landing surface for Humpty Dumpty to fall onto.

Linked to the Incy Wincy Spider rhyme – find out about spiders, where they live, what they eat, what they look like, how to care for them.

Mathematical Development:

Using numbers in our play – in words, actions and pictorially.

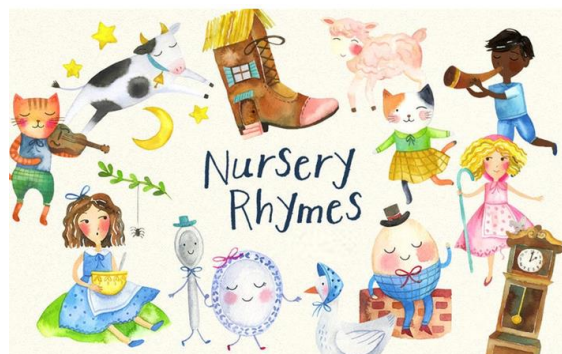
Singing number songs / rhymes. Key rhymes to develop number knowledge: Three Blind Mice, Hickory Dickory Dock.

Beginning to recognise numerals of importance.

Understanding a numeral can be a label to show how many.

Learn strategies to count carefully e.g. line objects up, say the number as you touch it, and say the numbers in order.

CBeebies Numberblocks characters (see BBC website) are used to gently introduce concepts of number to support early mathematical understanding. We will be deepening their understanding of the numbers 1-3 through problem solving and reasoning activities.



Once Upon a Rhyme

A few ideas to support your child at home:

Have a regular routine to sit and share a book with your child.

Encourage independence with dressing and toileting.

Spot familiar words and letters in signs and logos e.g. Tesco

Practise name writing (ensure Capital letter for 1st letter only).

Sing Nursery Rhymes and number songs together.

Encourage turn taking in conversation / when playing games.

Communication, Language and Literacy:

Learning to be a good listener in different situations. Waiting for our turn to talk in pairs, groups or as a whole class.

Tuning in to sounds in our environment e.g. going on a listening walk, exploring musical instruments.

Listening to and joining in with rhymes, songs and poems, hearing words that sound the same and creating rhyming strings and learning new vocabulary. Key rhymes: Humpty Dumpty, Incy Wincy Spider.

Listening to stories with increasing attention and recall. Learning that print carries meaning and is read from left to right and top to bottom.

Writing our names, learning to form these letters correctly.

Print in our environment: Recognising our names, spotting familiar signs and labels.