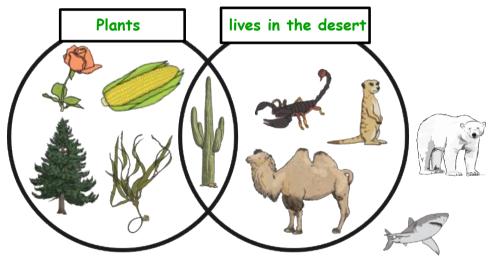
#### SCIENCE COLLECTABLE

#### YEAR 4



#### KEY LEARNING:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things





# ANIMALS AND THEIR HABITATS

Movement Respiration Sensitivity

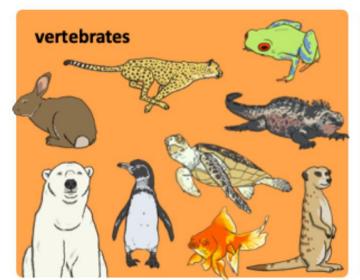
Growth
Reproduction
Excretion
Nutrition

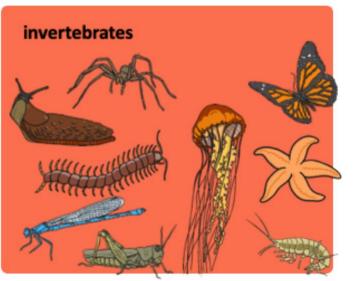
# Key Questions

How can living things be grouped?

What is a vertebrate/invertebrate?

Is there more vertebrates or invertebrates in our local area?





Key Vocab:

organism
life processes
characteristic
venn diagram
group

classification
variation
species
vertebrate
invertebrate
mammal
bird
reptile
amphibian
fish

Characteristics
Classification
key
environment

local environment impact habitat danger

### SCIENCE COLLECTABLE

#### YEAR 4



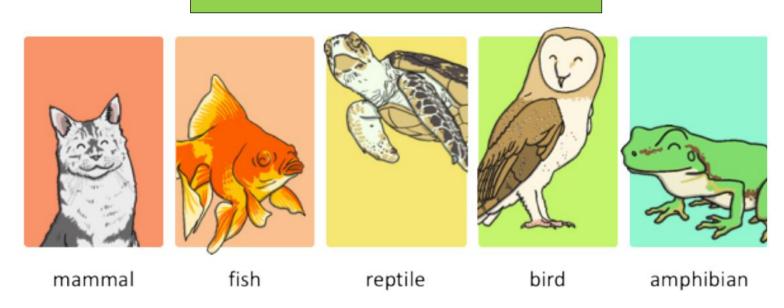
# Key Questions

How can we classify vertebrates and invertebrates?

What habitats are in our local environment?

What are the environmental dangers to habitats are we doing enough?

## Vertebrate groups



# Example classification Key

# Does it have feathers? No Does it have webbed feet? Does it lay eggs? yes no yes no

# Dangers to habitats

