

<p style="text-align: center;"><u>Maths</u></p> <p>We will continue to develop our understanding of multiplication and division. We will then explore measuring length, looking at area and perimeter, then move into fractions. Finally, this term we will look at mass and capacity. Times tables knowledge and related division facts will be a constant focus throughout our Maths work.</p>	<p style="text-align: center;"><u>English</u></p> <p>We will be beginning the term by writing a character description based on Georges marvellous medicine (narrative comedy). Afterwards we will be writing a letter based on the book The Gardener by Sarah Stewart. In the second half of the term we will writing stories based on 'The Incredible Book Eating Boy' and 'The Last Bear'. Reading for pleasure and the skills of reading, either through daily VIPERS or Read, Write Inc. sessions, will also be a daily focus throughout the term.</p>		<p style="text-align: center;"><u>Science</u></p> <p>After half term, we will be exploring and investigating plants. This will be taught in a practical, enquiry led style and will involve lots of 'hands-on' learning! The children will learn how plants grow.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Our geography unit is based on exploring changes in and to our local area. The children will be using maps and ordinance surveys to investigate changes over time. This unit involves the children asking and answering questions related to what, how and why human and physical features change over time.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Our sports will be gymnastics and tennis, as we develop the skills of hand-eye coordination and improve our motor skills. The children will also be doing outdoor education (problem solving), and Quadkids athletics. Our PE specialist Mr Mayling will be co teaching one session a week.</p>	<p style="text-align: center;"><u>Creative Curriculum</u></p> <p>In the Spring our Creative Curriculum mornings will link our Science and Art topics in more detail. The children will dissect a plant and use their observational skills to draw what they see. They will create and label parts of plants using a variety of different ways, e.g. lego, collage or painting. We will also predict the growing possibilities of cress under different environments. In Spring 2 we will design and create our Creative Curriculum around our Geography unit 'The Sunshine State'. As we have done previously, you will be invited in towards the end of the half term to celebrate with the children their creations.</p>		<p style="text-align: center;"><u>French</u></p> <p>We will be continuing to build our knowledge of vocabulary related to greetings and all about me. The children will then learn numbers to ten and use this to ask and answer questions related to age. The children will then be putting these into full sentences, orally and written.</p>	
<p style="text-align: center;"><u>RE</u></p> <p>This term we will be learning about People of God - learning about the story Noah's Ark and the promises people make to God and each other. Then we will move onto learning about festivals and celebrations in the Islamic faith.</p>	<p style="text-align: center;"><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Dreams and Goals' and 'Healthy Me'. These areas will make links to our core values of aspiration and responsibility.</p>	<p style="text-align: center;"><u>Music</u></p> <p>We will be learning about holding a rhythm and singing. We will learn to sing the song Three Little Birds. We will also begin to learn how to play the Glockenspiel.</p>	<p style="text-align: center;"><u>DT/ART</u></p> <p>In DT we will be designing, creating and evaluating shell structures. Then in Art, we will be continuing to develop our sketching and painting techniques and link this to our science.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>For information technology we will be focusing on coding events and actions using Scratch. We will then move into Branching Databases unit. E-safety is integral to our curriculum and additional sessions will focus on this.</p>

