

Topic Title: Coast To Coast (End) + Mayans

High Quality Outcomes: Chocolate Making

Hook: 4 Way Carousel

Planned Celebrations: Parent Museum

Special Events/Trips: Y5/6 ICT Assembly

Core Value Focus: Respect Aspiration Responsibility Kindness

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Prime numbers, factors and multiples	Dividing using bus-stop	Word Problems linked to division	Time	Time	Measure	Statistics	Statistics
Writing	Suspense in Narrative—Stage 1 & 2	Suspense in Narrative—Stage 2 & 3	Suspense in Narrative—Final Write (Harry Potter)	Mayans (Writing in other subjects) Sacrifice	Dialogue Stage 1 & 2	Dialogue Stage 2 & 3	Dialogue Final Write Kensuke's Kingdom	
Reading	Harry Potter—The Unicorn Chapter	Harry Potter—The Unicorn Chapter	Kensuke's Kingdom—Sailing Info	Kensuke's Kingdom—Sailing Info	Kensuke's Kingdom—Survival	Kensuke's Kingdom—Survival	Kensuke's Kingdom—Diary of WW11 Survivor	Kensuke's Kingdom—Diary of WW11 Survivor
Science	Materials—formative assessment	Properties of materials	Changes of state (Solids, liquids, gases)	Mixing and dissolving	Separating mixtures of solids and liquids	Reversible and irreversible changes	Materials—Summative assessment	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	-tious or -cious	-tious or -cious	-tial or -cial	-tial or -cial	-ent or -ant -ence or -ance	-ent or -ant -ence or -ance	-fer + suffix	-fer + suffix
Computing	Using search engines Manipulating Images and Text	Using search engines Manipulating Images and Text						
PE	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming	Quicksticks and Swimming
Geography	Children completing their Parent Museum Presentations	Children completing their Parent Museum Presentations						
History	Introcuuction to the Mayans	Religion and God (Mayan)	Mayan number Systems	Mayan Exploration and discovery	Mayan Food	Mayan Writing		
RE	Make sense of belief: • Identify and explain Muslim beliefs about God, the Prophet* and the Holy Qur'an (e.g. <i>Tawhid</i> , Muhammad as the Messenger, Qur'an as the message)	Make sense of belief: • Describe ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on Five Pillars; <i>Hajj</i> practices follow example of the Prophet	Understand the impact: • Make clear connections between Muslim beliefs and <i>ibadah</i> (e.g. Five Pillars, festivals, mosques, art) • Give evidence and examples to show how Muslims put their beliefs into practice in different ways) Understand the impact: • Make clear connections between Muslim beliefs and <i>ibadah</i> (e.g. Five Pillars, festivals, mosques, art) • Give evidence and examples to show how Muslims put their beliefs into practice in different ways	Make connections between being a Muslim and life in Britain today			
Art								
Music								
Technology					Research and develop box and chocolates	Design Box and Chocolates	Final outcome of Box and Chocolates	Evaluate Box and Chocolate
MFL								
PSHCE	Jigsaw -Celebrating Differences Different Cultures	Jigsaw -Celebrating Differences Racism	Jigsaw -Celebrating Differences Rumours and Name calling	Jigsaw -Celebrating Differences—Types of Bullying	Jigsaw -Celebrating Differences—Does Money Matter	Jigsaw -Celebrating Differences—Giving and receiving		