

Animal Adventure Summer 2021



In **Maths** we are learning to:

Calculation

Solve subtraction problems by using mental strategies (partitioning) or written methods (number line). Understand subtraction as 'take away' or 'finding the difference', using the bar model to support this. (Recap)

Solve multiplication and division problems, using the bar model to support this. To recall their 2,5 and 10x table and to use this to support division as well as understanding division as "sharing" or 'grouping'.

*linked with money (recap) and measure

Fractions

Recognise and find halves, quarters and thirds of shapes and small amounts. Understand that equal parts are needed when calculating with fractions.

Measure

Begin to measure Length & Height, Weight & Mass, Capacity & Volume and Temperature using appropriate equipment and recording measurements using standardized units of measure. They will also explore telling the time to the nearest hour, half past and quart past/to.

Statistics

Draw and interpret tally charts, pictograms and block diagrams. *linked with computing



In **English** we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing:

To write an information text based on an animal.

To innovate and write an animal story.

Spelling:

To learn to spell common exception words including some red words. To apply their phonics knowledge when spelling more complex words.

Grammar:

To write sentences in different forms: statement, question, exclamation, command

To consolidate their understanding of what constitutes a sentence and how/why a sentence makes sense.



In **Science** we are learning about:

Animals including humans

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Living things and their environments

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and name a variety of plants and animals in their habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain



In **Music** we will be learning to...

Play a tuned instrument (Ukulele)

Explore playing un-tuned instruments.



In **RE** we are learning:

'What is the good news Jesus brings?'

Christians believe that Jesus brings good news for all people and that Jesus's teachings make Christians think hard about how to live.

'What makes some places sacred to believers?'

Discuss and compare the places of worship for different religions.



In Design and Technology we are learning about:

- Evaluating an existing product and begin to detect why there may be a fault with it. This will include battery operated devices and will be linked to the story 'The Lighthouse Keeper's Lunch' where we will explore circuits.



In Art we are learning about:

- Plaiting and weaving in order to make a new basket for the light house keeper (linked with class story).
- How to join materials together using glue and a running stitch in order to make felt animals (linked with our Science topic).

In **PSHCE** we are learning to think about:

- What a healthy lifestyle looks like, both physically and mentally.
- Life cycles in nature and how humans grow from young to old.
- The relationships within families and that each family is different. What friendship is and how to solve conflict with their friends.



During lessons they will have various opportunities to reflect on themselves as individuals and share their views in a safe environment.

Our Jigsaw themes for this term are 'Healthy Me', Changing Me and 'Relationships'.



In Computing we are learning about:

Information technology

The children will learn how to use technology purposely by:



- exploring Data and Information by collecting, inputting and evaluating data collected for a Pictogram.
- creating media by making music. They will explore how to use percussion instruments and digital tools to create patterns and rhythms.
- recognising that different devices can be used to capture photographs and how some photos are better than others or sometimes not entirely 'real'.

Digital Literacy

The children will explore managing information online. This will include using search engines and navigating a web page in order to find information. They will also discuss that information may be 'made up' or 'real'. The children will also explore copyright and ownership of work created online.

In **Geography** we are learning to:

'How does the geography of Kampong Ayer compare to where we live?'



- Identify and describe where we live
- Compare Torquay with Kampong
- Observe the features (homes, weather, physical and manmade features) of Kampong Ayer and begin to compare them with where we live

PE

PE days: Tuesday and Thursday



Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

In PE we will be focusing on:

Multi-skills, Athletics and Team Games

Our school Values - Aspiration, Kindness, Responsible and Respect.