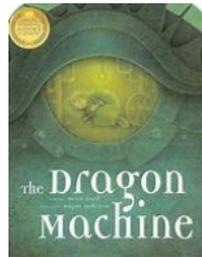


Year 2 Spring Term

2026



In Science we are learning about:

Our bodies and how we can keep ourselves healthy.

The importance of eating well and making sensible choices for our own diets.

How to keep ourselves physically healthy through different forms of exercise.

How and why we keep ourselves clean.

How do our wonderful bodies work to keep us alive and well.



In Maths we are learning:

Multiplication & Division

Recognising, making and adding equal groups.

Multiplication sentences using pictures and the x symbol.

Drawing and making arrays.

Continue learning 2x, 5x 10x table.

Making equal groups by sharing and grouping.

Dividing 2, 5 and 10.

Looking at odd and even numbers.

Measure

Measuring mass in grams and kilograms

Measuring volume and capacity (millilitres and litres)

Measuring length and height (cm and m)

Introducing temperature.

Money

Count money (pounds and Pence)

Compare and calculate amounts of money.



In RE we will continue to learn about:

What does it mean to be a Muslim?

How do they practise their faith? (Part 2)

We will also be exploring 'What does Easter mean to Christians?'



In English we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.



Writing:

During the first half term we will be focusing on the story of The Dragon Machine by Helen Ward. This will support the children with advancing their story writing skills and promote use of their imagination.

After this, we will be using the story of 'The Last Wolf' to introduce the skill of writing a persuasive text. This will also encourage the children to think about looking after our precious environment.

Grammar:

To write sentences in different forms e.g. statements, questions, commands and exclamation. To use both familiar and new punctuation correctly, including full stops and exclamation marks. To vary our use of sentence types.

In Design and Technology After reading stories from The Lighthouse Keeper's Lunch series we will be making a small bag to keep Mr Grinling's lunch safe from the pesky seagulls!



We will **design** our bag considering the features needed to keep the food safe and the bag able to hang from the wire.

We will **make** a template out of our chosen fabric and use fabric glue to join the pieces together.

We will build on our **evaluation** skills to consider how the bag meets the design criteria and how we could improve it if we made it again.

In Geography we will be comparing **Kampong Ayer** (the capital of Brunei) with the UK. We will find out about:

Kampong Ayer is a magical water village in Brunei. Houses and schools float on the river, built on wooden stilts. People use small boats, like water cars, to travel around. Bridges and walkways connect the houses, creating a city on water. Kids play, fish, and even go to floating schools.

In PSHCE our units are:

Dreams and Goals

How do we keep motivated when things get tricky?
What motivates us as individuals? How do we learn best?



Healthy Me

How can we take responsibility for our health and safety in our day to day lives?

PE days: Continue to be the same.

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in or are covered by plasters.

In PE we will be focusing on dance, gymnastics and team games

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others.



In Art we will continue to develop our sculpture skills using paper mache to create and assemble our own Dragon Machine.

We will explore mixing colours to create suitable tints and tones for our machine.

We will experiment with different materials to add detail and texture to our Dragon Machines.

In Computing we are learning about:

Data Pictograms

The children will learn how to use technology purposely by exploring Data and Information. They will collect, input and evaluate data collected for a Pictogram.

The children will also explore creating media by making music. They will have the opportunity to explore how music makes them feel and how to use percussion instruments and digital tools to create patterns and rhythms.

