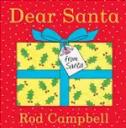


Foundation Stage Adult Led Planning Overview for Autumn Term 2 2025

	Week 1 WB 3 rd Nov	Week 2 WB 10 th Nov	Week 3 WB 17 th Nov	Week 4 WB 24 th Nov	Week 5 WB 1 st Dec	Week 6 WB 8 th Dec	Week 7 WB 15 th Dec
Theme	Bonfire Night and Diwali	Light and Dark Hibernation		Winter Time	Advent	The First Christmas	Christmas Time
Key Theme Text	Binny's Diwali	Owl Babies	Owl Babies	Stick Man		Nativity Story	Little Robin Red Vest
Hook into learning	Diva Lamp	Dark den	Hibernating hedgehog	Stick man and message	Advent Calendar Elf on the Shelf	Letter from Santa	Washing line with vests (from story)
Drawing Club	Firework Poem	Owl Babies 	We're Going on a bear hunt 	Stick Man 	Video Clip: The Grinch "You're a Mean One, Mr Grinch" ~ Dr Seuss - YouTube	Dear Santa 	
Understanding the world	How the festival of Diwali is celebrated - Cbeebies Let's Celebrate Diwali. Rama and Sita	Day and night - look at our own daily routine. Sequence events. Where does light come from? Dark Den - sensory play.	Animals in day and night.	Learning about the Season of Winter Keeping warm Making Hot Chocolate - sequence task (ICT links)	Christianity: Advent meaning.	Christianity: The Bible Nativity Story	
Huddle Time Stories Story book Monday - Thursday and Video on Friday	The Gunpowder Plot Fireworks Action Poem Binny's Diwali Sparks in the Sky (Twinkl) Video: Me Too 'Fireworks'	Kipper's Monster Can't You Sleep Little Bear Oscar and the Moth	Night monkey, Day monkey Hedgehog Howdedoo Video: Cbeebies Bedtime stories Owl who was afraid of the dark.	The Gruffalo The Gruffalo's Child Monkey Puzzle Tabby McTat The Little Tree (Winter theme) Video: Stick Man	Diamond in the Snow One Snowy Night The Snowy Day Video: S1 Ep21 'Lost Stick' Topsy and Tim.	Different Nativity Story versions. Video: S2 Ep31 'Christmas Eve' Topsy and Tim.	Dear Santa (Dear Zoo) Santa Needs a Wee Video: The Snowman and Father Christmas.
PSED Jigsaw: Celebrating Difference PSED focus	What am I good at? Accept that everyone is different. Identifying something we are good at and understand everyone is good at different things.	I'm Special, I'm Me! Include others when working and playing. Understanding that being different makes us all special	Families Know how to help if someone is being bullied Knowing we are all different but the same in some ways.	Houses and homes Trying to solve problems. Why my home is special to me.	Making Friends Using Kind words How to be a kind friend.	Standing Up for yourself Know how to give and receive compliments Standing up for yourself	
Communication and Language	Specific vocabulary: Prepositions: in, on, under, between, next to, in front, behind. Use 'Where's the Monkey' song (You Tube) Add words to 'word window'			Specific vocabulary: Pronouns: he / him, she / her. Listening: Listening to each other and asking relevant questions (Chatter Bag).			

	Listening: Oral blending cvc words / Fred Talk Games Speaking: Answering questions: Who? Where? When? (extend to why?)			Speaking: Asking questions: Who? Where? When? (extend to why?)			
Mathematics	<p>Subitising arrangements of 2 and 3 and auditory patterns.</p> <p>Representing number - showing 2s and 3s with fingers.</p> <p>Noticing if a group changes in arrangement or quantity. Describing arrangements using positional language.</p> <p>Arrangement of Numberblock 4 - part-whole understanding.</p> <p>Pattern (Diwali)</p>	<p>Comparing quantity in sets of objects.</p> <p>Using the language of comparison: 'more than', 'fewer than'.</p> <p>Shape: Circle</p> <p>Owl shape sorting</p>	<p>Reinforcement of the purpose of counting and cardinality.</p> <p>Exploring number 5. Linking the number to fingers on one hand.</p> <p>Representing numbers to 5 using fingers and the Hungarian number pattern.</p> <p>Shape: Square</p>	<p>Deepening understanding of comparison.</p> <p>Comparing quantity in sets of objects.</p> <p>Introduce language of: 'an equal number'.</p> <p>Use of pairing to compare.</p> <p>Shape: Triangle</p>	<p>Composition of number.</p> <p>Exploring the concept of 'wholes' and 'parts' (teaching the children the difference between 'hole' and 'whole' and 'a part' and 'apart' to ensure understanding.</p> <p>Using toys and their bodies, investigate that whole things are made up of smaller parts.</p> <p>"The whole is bigger than it's parts."</p> <p>Pattern</p>	<p>Exploring the composition of 3, 4 and 5.</p> <p>Exploring part-part-whole relations (the whole number is made up of parts).</p> <p>Developing understanding that numbers can be made by combining parts.</p> <p>Pattern</p>	<p>Exploring verbal counting to larger numbers than 20 to begin to expose the pattern of number names beyond the 'tricky teens'.</p> <p>Reinforce cardinality.</p> <p>Matching a numeral to a corresponding set.</p> <p>Practising careful counting.</p>
Literacy	<p>Name Writing</p> <p>CVC word building</p>	<p>Red word: I</p> <p>Name writing</p> <p>Complete caption using name card and read e.g. I am Jack.</p> <p>I am feeling</p>	<p>Matching picture with initial sound/cvc word.</p>	<p>Red word: I</p> <p>Write caption for stick man e.g. I am happy.</p>	<p>CVC word writing</p> <p>Elf on a reading and writing.</p>	<p>Red word: the</p> <p>Read Christmas 'the' captions e.g. the snowman, the tree, the star etc.</p> <p>Writing letter to Santa</p> <p>Labelling gift tags (xmas role play)</p>	<p>Creating a Christmas card - remind children of the skills they have learned this term for them to apply in their making.</p>
Expressive Arts and Design Art and DT	<p>Salt Dough Diva lamp</p> <p>Patterns - Rangoli</p> <p>Transient art - Fireworks</p> <p>Paint - Mark making with everyday objects,</p> <p>splatter painting, blowing paint, marble rolling, toilet roll printing</p> <p>Pastel firework pictures</p>	<p>Observational painting of a poppy. Choosing and applying colour carefully.</p> <p>Washing brush.</p> <p>Creating an owl out of natural materials - pine cone, feathers etc</p>	<p>Collage - Exploring translucent and opaque materials to make window art (cellophane pictures)</p> <p>Pin hole art</p>	<p>Snowflakes:</p> <p>Folding and cutting shapes.</p> <p>Lollystick snowflake decorations - using string to fasten sticks.</p>	<p>Creating decorations for our Reception Tree.</p> <p>Exploring repeating pattern - paper chains.</p>		

Expressive Arts and Design Music and Dance	Songs Diwali Song	Songs Twinkle Twinkle little star.	Songs The Owl Song This is the way we go to bed	Songs I'm a little snowman Here we go round the mulberry bush Snowflakes Snowflakes (twinkle twinkle little star)	Songs Five Little Elves Reindeer Hokey Pokey	Songs When Santa got Stuck Up the Chimney. Little Donkey.	Songs We wish you a merry Christmas. Jingle Bells.
	Let's Move: Fireworks Let's Move: Fireworks	Making shapes to represent an animal, using our bodies. Shadow dancing / copying partner. (Music: The Swan, Camille Saint-Saens)		Dance performances for Christmas songs. Matching actions to words. Recording using iPad.			
Physical	Develop pencil control and pressure, including correct formation of letters. Gross motor targeted in the garden through throwing activities, large construction activities, riding bikes, jumbo chalks to mark make. Use tools safely and effectively e.g. scissors to effect changes to materials. Fine motor skills: threading, cutting, weaving, playdough, painting			Physical Education Lessons: Dance Use counting to stay in time with the music when copying and creating actions. Move safely with confidence and imagination Explore movement using a prop Move with control and co-ordination - copying, repeating and linking actions.			
Memorable Experience	Begin show and tell.			Hot Chocolate and Marshmallows		Postbox trip Parent Christmas Craft event	Reception church carol singing - TBC! Reception Christmas Party