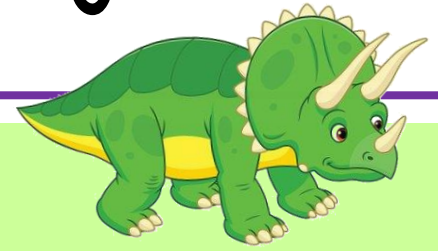


# Foundation Stage News

September 30<sup>th</sup> 2022



## Being a super Try-a-tops!

Despite a bit of Autumnal weather this week, the children have had great fun playing and learning in Reception. Just like our Learning dinosaur, 'Try-a-tops', they have been trying lots of new experiences this week and developing new skills in school.

On Friday morning we had a really important new event... our first Fire Drill. Charlie Cheetah helped the children to learn how to stay safe when the fire bell rings. Mr Holland (our school Site Manager) mentioned how proud he was of your children for following the safety rules and quickly exiting the building. Please have a look with your child at our Fire Drill story on the school website following this link [Our Fire Drill](#).

'Curriculum in Action' page under 'Reception Learning Prompts.'

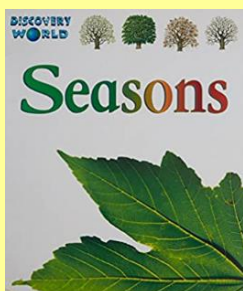
Charlie Cheetah says...



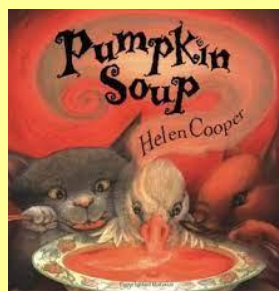
We are safe

## Books we shared this week

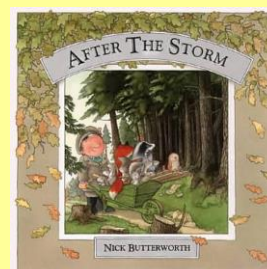
Each week we will share a collection of quality books with the children. They may be stories or information books. We try to link our books to the different areas of learning to help the children to deepen their understanding and to broaden their vocabulary. We also choose stories with no obvious link, just for pleasure. Below are the books we have shared this week. This week the children will have shared 3 of these books with an adult. It is always good to revisit these books at home so that you can have conversations with your child about their experiences in school. If you do not have these books at home you may be able to find them at your local library or often there are video versions by searching the title on YouTube.



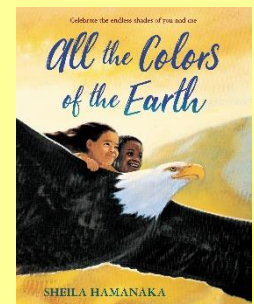
'Seasons'  
Discovery World



'Pumpkin Soup'  
by Helen Cooper



'After the Storm'  
by Nick Butterworth



'All the Colours of the Earth'  
by Sheila Hamanaka

# Songs we have sung this week

In Foundation Stage we LOVE music and singing as it plays such an important role in early childhood development. Here are some reasons why we think singing is so important:

Building their vocabulary by hearing and learning new words.

Exposure to grammar, sentence construction and word order.

Building their knowledge of the different parts of speech e.g. adjectives and verbs.

Strengthening respiratory muscles and optimising breathing.

Building knowledge of the world with thematic songs.

Learning new concepts such as counting.

Feeling good! Singing releases endorphins which is good for health and happiness.

Memory skills are developed as they learn to listen to all the words and remember what they have heard.

Finger rhymes and songs are great for developing the fine muscle movements in fingers.

Developing listening and concentration skills as they tune into the sounds and words.

Big movement songs help to build body coordination, strength and control.

Being able to recall what they have heard in the right sequence – an important early skill for reading and writing.

Hearing sounds and sound patterns in words e.g. rhyme and alliteration.

Building confidence and a sense of self-identity and self-expression.

Here are the songs we have enjoyed this week. Please click on the links below to go to a YouTube version. You might also find your own alternative versions which the children will love to sing with you.



[Dingle Dangle Scarecrow](#)



[Harvest Samba](#)



[Old MacDonald Had a Farm](#)

Next week we will introduce the pictures and words the children will need in order to go on to learn the letters b, f, e, l (boot, flower, egg, legs).

We will shortly begin teaching your children the sound that each letter of the alphabet makes and the shape of the corresponding letter. They will learn one letter a day.

When saying each sound, we ensure we pronounce it in its purest form i.e. we say 'mmm' not 'muh', 'sss' not 'suh' and 't' not 'tuh'. This can take a little practise! To help you at home, please follow the link below to a Ruth Miskin (Read Write Inc.) video explaining sound production further and a model of how to pronounce each sound.

[How to say the sounds](#)



## Book to Share

Your child has chosen their first picture book from our 'Book to Share Library' to bring home this weekend. Please ensure it is back in their book bag on Monday ready for them to change. They can change their book as little or as often as they wish.

We recommend you watch this short video from Ruth Miskin (Read Write Inc.) with ten top tips for a brilliant book sharing session at home:

[Ten things to think about when you read with your child](#)

## Our learning this week

We met a new friend this week, our Learning Dinosaur 'Try-a-tops'. The children found out that they can learn new things by giving them a 'try'. Have a look at our photo page to see what we have been doing.

In mathematics we have used the 'Numberblocks' characters to find out about numbers 1, 2, 3 and 4. Follow this link to some great songs, games and videos for these numbers on the Cbeebies website: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

In school the children have:

Practised counting out 1, 2, 3 or 4 objects into pots.

Shown the numbers 1, 2, 3 or 4 in different ways using their fingers.

Begun to learn to see and recognise how many dots in a set without counting – we call this 'subitising.'



# Our learning gallery

Look at what great Try-a-tops we have been this week, learning and practising new skills!



Working together to cut the tape.



Cutting with the zig zag scissors.



Using the hole punch.



Pouring carefully in the Mud Kitchen.

Serving our own fruit and milk!



Have a lovely weekend!

Writing my letter shapes.

