

Year 6
Jigsaw
Unit 1
Being
Me in
My
World

Learning intentions
Please teach me to...

PSHE	Explain how my choices can have an impact on people in my immediate community and globally.
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Social & Emotional	Empathise with others in my community and globally and explain how this can influence the choices I make.
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Vocabulary

Maslow's hierarchy of human needs	The most fundamental needs at the bottom and the need for self-actualization and self-transcendence at the top.
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Empathy	The ability to understand and share the feelings of another.
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Collaboration	The action of working with someone to produce something.
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Legal	Relating to the law. 'A legal requirement'
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Illegal	Contrary to or forbidden by law, especially criminal law.
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Lawful	Conforming to, permitted by, or recognised by law or rules.
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Democracy

"Rule by the people."

Before you make a choice,
think about the outcome
and how it will affect others

Bad



Good

Hello
I'm Jigsaw Jem



Being Me in My World

Maslow's Triangle - PowerPoint Slide 1 - Ages 10-11 - Piece 3

Self-actualisation:
Personal fulfilment
Developing talents
Gaining recognition and respect

Self-esteem:
Self-respect
Self-confidence

Love & Belonging:
Friendship/companionship
Group identity Being understood
Caring

Safety Needs:
Security Predictability
Safety against danger or threat

Physiological Needs:
Food Shelter Warmth Sleep

The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)

Reflective questions

Ask me this...

What is your ambition for when you leave school?

How do you feel about some of your needs being met and some of them not yet being met? Do you have a choice in how you respond to this?

Which are the six most important rights you would like us to all share at our school?