Whole School Curriculum Overview for 2024-2025

Year	Welc ome	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
PSHE Weekly	Back	_	ne in my Orld	Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
Lead subject		Science	Geog	History Bonfire/TGFoL/ Remembrance Day	Art	Science	DT	Geog	Art	Science	History	DT	Music
Year 1	Week 1 to settle in and establis h routine	Materials (1&2) Light touch seasons Art (Tint and tone)	How does the weather affect our lives? - field work	Toys Then and now	DT - Playground equipment	Humans (Y1 body parts, senses)	ART Collage Landscapes	Why does it matter where our food comes from?	DT Sliders and Levers - Mother's day cards.	Y1 Seasonal changes Plants Y1 and Y2	The lives of Significant others - Florence Nightingale/ Mary Seacole	ART Botanical drawing	Sing UP/ Charanga scheme
Year 2	S	Animals – groups, offspring, needs ART – Sculpture in CC.	Where we Live- Plainmoor	Significant Events- The Great Fire of London	Drawing St Paul's Sir Christophe r Wren focus.	Y2 Humans exercise, diet and hygiene)	Textiles - Egg cosies	Kampong Ayer Comparison	Drawing /Painting- Quentin Blake watercolour	Y2 Habitats Living things in their environment	Significant individual in our locality - Sir Ernest Shackleton	ART & DT Trolleys and moving axles	Sing UP/ Charanga scheme
Year 3		Rocks, soils and Fossils	How and why is my local area changing?	Stone age to Iron Age plus local history - Kents Cavern	Print making - collagraph Ruth Thomas (printmaker)	Plants	Structures - Shell structures	Beyond the Magic Kingdom: what is the Sunshine State really like? (region North America)	Drawing and painting Laura McKendry (artist/ illustrator)	Light and Sound	Invasion -Roman Britain - Roman empire and its impact on Britain	Mechanical systems levers and linkages-	Sing UP/ Charanga scheme
Year 4		Forces and Magnets	Jungles and Deserts?	Overview of ancient civilisations and depth study: Ancient Egypt	Sculpture - Canopic Jars	Electricity	Electrical Systems -Light up card	How can we live more sustainably?	Drawing and Painting – My Dog Sighs	Animals incl Humans Nutrition/ Teeth/Food chains/digesti ve	Settlements Anglo Saxons and Scots	Textiles - Batik (+ Y3 DT textiles?)	Sing UP/ Charanga scheme

Year 5	Materials States of matter Instructions	Why do our seas and oceans matter so much?	Ancient Maya Non-chron	DT - sewing	Earth, Space and Forces	ART space painting	How do Volcanoes affect the lives of people in Heimaey?	ART - collage	Living things, Animals and Humans	Extended Chronologic al Knowledge beyond 1066: Crime and Punishment from Anglo-Saxon s to present day	DT Cams - pop up book	fifes Sing UP/ Charanga scheme
Year 6	Evolution and inheritance	Who are Britain's National Parks for?	The legacy of Ancient Greece	DT Frame structures Xmas Decs	Electricity and Light	DT - Electrical Systems	What is a river?	Printing drawing/ printing- Hundertwas ser - ART	Human circulatory system Living Things	Local History & Extended Chronologic al Knowledge beyond 1066: impact of WW2	Scones - FOOD TECH- healthy 1940's meal	Sing UP/ Charanga scheme
Lead subject	Science	Geography	History Bonfire/TGFoL/ Remembrance Day	ART	Science	DT	Geog	Art	Science	History	DT	Music
PSHE Weekly	Being Me in my World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
Computi ng weekly	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
MFL weekly	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	
PE 2 x	Unit 1 indoor		Unit 2 indoor		Unit 3 indoor		Unit 4 indoor		Unit 5 indoor		Unit 6 indoor	
session s weekly	Unit 1 Outdoor		Unit 2 Outdoor		Unit 3 Outdoor		Unit 4 outdoor		Unit 5 outdoor		Unit 5 outdoor	
RE	Unit 1		Unit 2		Unit 3		Unit 4		Unit 5		Unit 6	

weekly									
Music		Mu	usic unit			Music			Music
			3			unit 4			unit 5
Science		See planned Flashback			See planned			See planned	
Flashba		topics per year group			Flashback	topics per		Flashback topics per	
ck					year group			year group	
	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Sumr	ner 2