

<p style="text-align: center;"><b><u>Writing</u></b></p> <p>We are beginning this year with a narrative piece and also creating a informative piece about Penguins! We will also be forming a balanced argument.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Daily comprehension sessions will continue, focusing on vocab, inference, prediction, retrieval and summarise. The focus texts will be 'Flood' by Alvaro F. Villa, 'Floodland' by Marcus Sedgwick. And 'The Nowhere Emporium' by Ross MacKenzie.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will start by recapping place previous learning. This will include place value and addition and subtraction. After this learning is secure, we will move on to division and multiplication followed on by fractions. We are going to be having a big focus on our multiplication facts, so please support this at home by encouraging your child on their TTRockstars!</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>This term we will be focusing on different materials, their properties and their uses.</p> <hr/> <p style="text-align: center;"><b><u>History</u></b></p> <p>How did the Ancient Maya compare to the Vikings? This will include looking at prior knowledge of the Vikings to identify the similarities and differences to the Maya civilisation.</p>
<p style="text-align: center;"><b><u>Geography</u></b></p> <p>In Geography we will be focusing on the importance of our oceans. The children will explore what it means to be an oceanographer and the importance of their jobs. We will also closely look at plastic pollution and how this is impacting our oceans, finishing off with observing our local geography and coastal erosion. We have chosen to compare our local town of Dawlish and a tourist area in Egypt – both towns have struggled with the impact of coastal erosion.</p>	<p><b><u>Year 5 Autumn Curriculum Overview</u></b></p> <p>In Autumn term, we will have a main focus on Geography, Science, History and DT.</p>		<p style="text-align: center;"><b><u>D&amp;T</u></b></p> <p>As part of our DT, we will also be exploring more sustainable packaging for our snacks and practising our sewing skills!</p>

<p><b><u>Music</u></b></p> <p>We will explore the genre of Rock before experimenting with our own compositions.</p>	<p><b><u>PSHE</u></b></p> <p>Being me in my world and celebrating differences will be our main topics. This will explore our hopes for the next year and the importance of individuality.</p>	<p><b><u>Computing</u></b></p> <p>Computer systems and networks. The unit recaps the knowledge of computer systems and how they work.</p>	<p><b><u>Religious Education</u></b></p> <p>Autumn's topics are 'What does it mean to be a Muslim in Britain today?' and 'Was Jesus the Messiah?' This includes exploring different beliefs and cultures as well how different faiths may result in different viewpoints.</p>	<p><b><u>French</u></b></p> <p>The topics for this term are 'A French Monster' and 'Shopping in France'. Both reading and verbal skills will be practised.</p>	<p><b><u>PE</u></b></p> <p>During Autumn, we will be swimming to improve our water skills as well as sports such as football and quicksticks. We will also continue to work on gymnastic skills.</p>
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