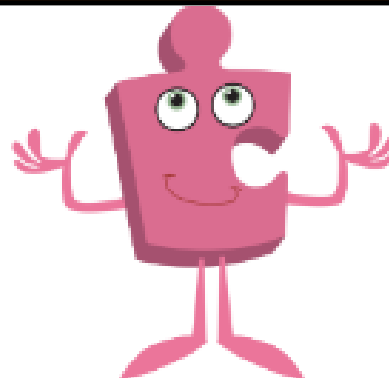




# JIGSAW PSHE Collectable Year 2

In this Puzzle we will discuss our hopes and fears for the year ahead - we will talk about feeling worried and recognising when we should ask for help and who to ask. We will think about and talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make our classroom a safe and fair place. We will talk about choices and the consequences of making different choices and make our Jigsaw Charter.



## Knowledge

- Identifying hopes and fears for the year ahead
- Understand the rights and responsibilities of class members
- Know that it is important to listen to other people
- Understand that their own views are valuable
- Know about rewards and consequences and that these stem from choices

## Questions for Family Learning

- What are you looking forward to this year?
- Are you worried about anything that might happen this year?
- Can you tell me some good (positive) choices a person can make in school?
- How do you show you are a good listener?
- What do you do to get on with other children?
- If you're worried about something, who can you ask for help in school and at home?
- How does your teacher reward /praise children who make positive/helpful choices?
- What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons?
- Can you tell me about Calm Me time?

Know that positive choices impact positively on self-learning and the learning of others



**Vocabulary**  
Worries, Hopes, Fears, Belonging, Rights, Responsibilities, Responsible, Actions, Praise, Reward, Consequence, Positive, Negative, Choices, Co-Operate, Learning Charter, Problem-Solving.