

<p><u>Maths</u></p> <p>We will begin the term with continuing our learning of fractions which will include finding unit and non-unit fractions along with adding fractions and identifying equivalent fractions.</p> <p>We will then move onto learning about telling the time on a 12 hour and 24 hour clock, finding and comparing durations.</p> <p>In the second half term, we will be recognising and describing the properties 2D and 3D shapes as well as drawing and comparing angles. Following that, we will be measuring, comparing adding and subtracting units of mass and capacity.</p>	<p><u>Writing</u></p> <p>We will begin the term by writing to entertain an audience. Our stimulus will be the book 'The Beasties' by Jennie Nimmo which will inspire story writing. We will then be moving into writing to persuade an audience. For this next piece, we will write a 'Come to Florida!' persuasive leaflet.</p> <p>In the second half term, we will again be writing to persuade an audience using the skills gained throughout the last half term. This will be a persuasive letter about an endangered animal. We will end the term by writing to inform where children will be creating a non-chronological report about an animal.</p>	<p><u>Science</u></p> <p>Our Science topic for this term will be animals.</p> <p>Children will be learning about the nutrition that animals need to survive and will construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p>Children will also learn about skeletons and muscles and the parts of the digestive system in humans</p> <p>Finally, children will identify the different types of teeth in humans and their simple functions.</p>	<p><u>Reading</u></p> <p>During our discrete whole class reading sessions we will be focusing on developing our skills of reading including decoding, retrieval, inference and deduction.</p> <p>We will be reading 'The Iron Man' by Ted Hughes for pleasure,</p> <p><u>D & T</u></p> <p>In Design and Technology we will be researching, planning, creating and evaluating a healthy drink.</p> <p>Additional skills will involve preparation of ingredients, measuring, following a recipe and cooking the ingredients.</p>
<p><u>PE</u></p> <p>Our key outdoor sports will be kwik cricket and rounders, as we develop the skills of hand-eye coordination and improve our motor skills. We will also focus on indoor quad kids athletics and outdoor athletics as we develop our skills of agility and flexibility.</p>	<p><u>Year 3 Summer Curriculum Overview</u></p> <p>In the Summer term a lot of our learning will be connected to our geography unit Beyond the Magic Kingdom (North America) - see this term's collectables for more details about our main themes.</p> <p>Please note- plans may change according to the class' needs.</p>		<p><u>French</u></p> <p>We will continue to work on our speaking and listening skills, building on our work from term one and two. This term we will focus on politely asking for classroom objects, learning numbers 11-20 and the 2x table, naming some clothes and learning the days of the week.</p>
<p><u>RE</u></p> <p>This term we will be learning about the Gospel story. We will then look at how and why people try to make the world a better place.</p>	<p><u>PSHCE</u></p> <p>Our Jigsaw themes are 'Relationships' and 'Changing me". Near the end of the summer term we will be doing discrete SRE sessions (sex and relationships education).</p>	<p><u>ART</u></p> <p>We will be mastering our drawing and painting techniques, including blending and investigating tones and tints.</p>	<p><u>Computing</u></p> <p>For computing we will be continuing to develop our word processing skills. We will also be sequencing music and coding events and actions in Scratch.</p>