

## Charanga scheme of work schedule:

|           | Autumn 1 (2nd half)   | Spring 2 (2nd half)   | Plus Whole class ensemble: |
|-----------|---|---|----------------------------|
| Reception | *Me!<br>*My Stories<br>*Everyone  | *Our world<br>*Big bear funk<br>*Reflect, Rewind & Replay                           | Percussion instruments     |
| Year 1    | *Hey You!<br>*Rhythm in the way we walk and Banana Rap.<br>*Festival songs & Christmas production | *In the Groove<br>*Round and Round<br>*Reflect, Rewind & Replay                     | Boomwhackers               |
| Year 2    | *Hands, Feet, Heart<br>*I wanna play in a band..<br>*Festival songs & Christmas production        | *Zoo time<br>*Friendship song<br>*Reflect, Rewind & Replay                          | Ukulele- Summer term       |
| Year 3    | *Let your spirit fly<br>*Glockenspiel Stage 1<br>*Three little birds                              | *The dragon song<br>*Bringing us together<br>*Reflect, Rewind & Replay              | Ukulele- Autumn term       |
| Year 4    | *Mamma Mia<br>*Glockenspiel Stage 2<br>*Stop!   | *Lean on me<br>*Blackbird<br>*Reflect, Rewind & Replay                              | Recorders                  |
| Year 5    | *Livin' on a prayer<br>*Classroom Jazz 1<br>*Make you feel my love                                | *The fresh prince of Bel-Air<br>*Dancing in the street<br>*Reflect, Rewind & Replay | J-Saxes                    |
| Year 6    | *Happy<br>*Classroom Jazz 2<br>*A new year carol  | *You've got a friend<br>*Music and Me<br>*Reflect, Rewind & Replay                  | Guitars                    |

## EYFS Foundation Stage

### **Expressive Arts and Design (Music related objectives)**

This involves supporting children to explore and play with a wide range of media and materials. It involves providing children with opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, **music**, movement, dance, role-play, and design and technology.

|   |   |
|---|---|
| ELG 16 Exploring and using media and materials: | <ul style="list-style-type: none"> <li>• <b>Children sing songs, make music</b> and dance, and <b>experiment with ways of changing them</b></li> <li>• They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</li> </ul>                   |
| ELG 17 Being imaginative:                       | <ul style="list-style-type: none"> <li>• Children use what they have learnt about media and materials in original ways, thinking about uses and purposes</li> <li>• <b>They represent their own ideas, thoughts and feelings through</b> design and technology, art, <b>music</b>, dance, role-play and stories.</li> </ul> |

|           | Autumn 1        | Autumn 2                                  | Spring 1               | Spring 2               | Summer 1                   | Summer 2                                    |
|-----------|-----------------|---|------------------------|------------------------|----------------------------|---|
| Reception | Charanga:<br>Me | Charanga:<br>My stories<br>Festival songs | Charanga:<br>Everyone! | Charanga:<br>Our World | Charanga:<br>Big bear funk | Charanga:<br>Reflect, Rewind<br>and Replay. |

Also see: BBC Early Learning: <http://www.bbc.co.uk/programmes/b03g64r5>

## KS1

### Key Stage 1

Pupils should be taught to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Play tuned and untuned instruments musically
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimension of music

|        | Autumn 1                         | Autumn 2                               | Spring 1  | Spring 2                   | Summer 1                          | Summer 2                              |
|--------|----------------------------------|--|---|----------------------------|-----------------------------------|---------------------------------------|
| Year 1 | Charanga:<br>Hey You!            | Festival songs<br>Christmas production | Charanga:<br>Rhythm in the way we<br>walk and Banana Rap. | Charanga:<br>In the Groove | Charanga:<br>Round and Round      | Charanga: Reflect,<br>Rewind & Replay |
|        | Boomwhackers                     | Boomwhackers                           | Boomwhackers  | Boomwhackers               | Boomwhackers                      | Boomwhackers                          |
| Year 2 | Charanga:<br>Hands, Feet, Heart. | Festival songs<br>Christmas production | Charanga:<br>I wanna play in a band.                      | Charanga:<br>Zoo time.     | WCE<br>Initial Access:<br>Ukulele | WCE<br>Initial Access:<br>Ukulele     |

Also see: <http://www.bbc.co.uk/schoolradio/subjects/music>

## KS2

### Key Stage 2

Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention detail and recall sounds with increasing aural memory.
- Use and understand staff and musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers.
- Develop an understanding of the history of music.

|        | Autumn 1                            | Autumn 2                            | Spring 1                              | Spring 2                                 | Summer 1                          | Summer 2                              |
|--------|-------------------------------------|-------------------------------------|---------------------------------------|--|-----------------------------------|---------------------------------------|
| Year 3 | WCE<br>Continued Access:<br>Ukulele | WCE<br>Continued Access:<br>Ukulele | Charanga:<br>Let your spirit fly.     | Charanga:<br>Glockenspiel Stage 1        | Charanga:<br>Three little birds.  | Charanga: Reflect,<br>Rewind & Replay |
|        |                                     |                                     | Ukulele club<br>Selected children     | Ukulele club<br>Selected children        | Ukulele club<br>Selected children | Ukulele club<br>Selected children     |
| Year 4 | Charanga:<br>Mamma Mia              | Charanga:<br>Glockenspiel Stage 2   | Charanga:<br>STOP!                    | Charanga:<br>Lean on me.                 | Charanga:<br>Blackbird            | Charanga: Reflect,<br>Rewind & Replay |
|        | Ukulele club<br>Selected children   | Ukulele club<br>Selected children   | Ukulele club<br>Selected children     | Ukulele club<br>Selected children        | Ukulele club<br>Selected children | Ukulele club<br>Selected children     |
| Year 5 | Charanga:<br>Living on a Prayer     | Charanga:<br>Classroom Jazz 1       | Charanga:<br>Make me feel my<br>love. | Charanga:<br>Fresh Prince of Bel<br>Air. | WCE<br>Initial Access:<br>J - Sax | WCE<br>Initial Access:<br>J - Sax     |
| Year 6 | Charanga:<br>Happy                  | Charanga:<br>Classroom Jazz 2       | Charanga:<br>A New Year Carol         | Charanga:<br>You've got a friend.        | End of term<br>Performance        | End of term<br>Performance            |

KS2: Google 'BBC Ten Pieces'. Lots of quick and easy videos to show. <http://www.bbc.co.uk/programmes/b0647v1v>