

Foundation Stage News

March 17th 2023



Explore-a-sauruses and the Dinosaurs

The children were excited to find out that Stripy had found two mystery eggs under the ground. They decided that one was made of stone whilst the other was made of plastic. They used their 'maybe hand' to decide what type of eggs these were.

Here are some of their responses:

"It must be made of stone because it feels chalky."

"It must be a dinosaur egg because it is a big one and that looks so old."


"Maybe it is a fossil because it is made of stone. That's what fossils are."



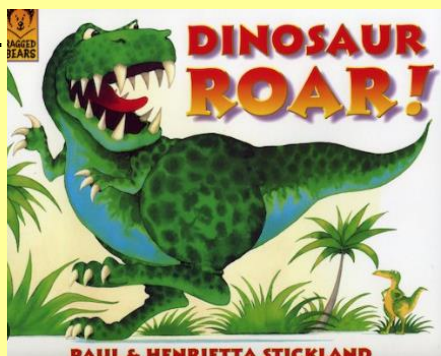
"This is a toy one. It has holes at the bottom. Real eggs can't have that."

"It could have a baby penguin inside. They have eggs on their feet."

"Maybe it is a chocolate one. The Easter Bunny got it for Stripy."

Stripy wondered if it could have a baby tiger inside...this led to an interesting discussion about creatures that do or do not, hatch from eggs. We finally all agreed that the smaller egg was a toy, and indeed, when it broke, there was a toy dinosaur inside it! The other egg was too hard to break. We concluded it was most likely a fossilised dinosaur egg because it was so large and old and decided to spend our week being explore-a-sauruses  finding out more about these amazing prehistoric creatures.

Books we shared this week



'Dinosaur Roar!'
By Paul and Henrietta Stickland



'The Usborne Big Book of Dinosaurs'



'Dinosaur More!'
By Henrietta Stickland

2D Shape-o-sauruses

The children have been exploring a collection of two-dimensional shapes this week. They have been learning to name these shapes and to describe the properties of each using some special shape words. Look at their wonderful Shape-o-sauruses which they created by laying 2D shapes onto black paper. This was a 'transient art' experience (artwork made of moveable pieces which is temporary) so the children who wanted to keep an image of their work, learned how to photograph it using the iPad. They were real Think-a-docuses, sorting each shape back into the correct box after using it.



Shape vocabulary:

Shape names: square, circle, rectangle, triangle, oval, hexagon, semi-circle.

Describing shapes: sides, corners, points, straight, curved, round, flat, long, short,

Home learning idea:

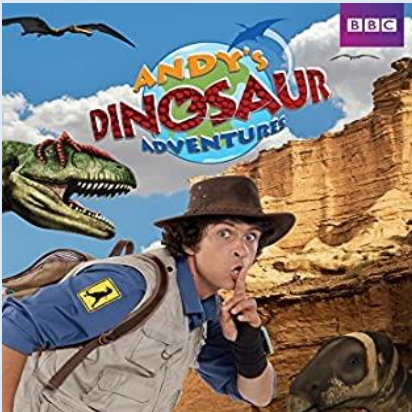


Why not go on a shape hunt together.

Encourage your child to look closely for the shapes they can see e.g. on buildings, signs, in the natural world. They could keep a tally of each shape seen.

Science Week

This week we marked National Science Week by finding out about the different work some familiar scientists do.



Andy the Palaeontologist, who finds out about the history of life on earth through fossils.



Hamza Yassin, camera man and ornithologist, who studies and films the life of birds.



Nina the Neuroscientist, who uses the neurons in her brain to investigate and answer a science question.

Science investigation

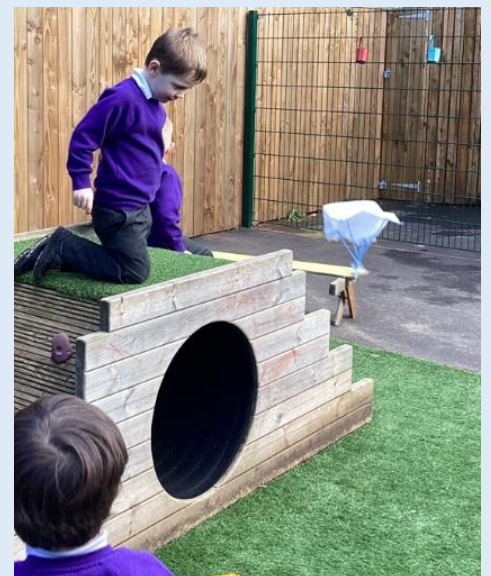
Whilst exploring the Cbeebies website, the children spotted a science investigation idea and quickly got stuck in!

Question: How can we travel through air and land safely on the ground?

Answer: A parachute!

Question: What materials should we use to create our parachute?

Answer: Something light, floaty, big enough to catch the air... the children hunted the Art Studio to find the resources they might need and tested their parachutes in the garden, climbing to the highest point they could find.



Mini First-Aid

MINI FIRST AID 

We were excited to welcome Liz from Mini-First Aid this week who delivered a wonderful, interactive first-aid session for the little ones. For more information about this provider, please click on this link [Devon Mini First Aid](#)

The children met a teddy who needed their help.

Poor teddy was bleeding. We learned how to stop the bleeding and how to hygienically apply a plaster to his wound.




Poor teddy had a bump to his head. He needed to rest. We gave him an ice pack to stop the swelling learned how to put on a bandage.

Sometimes, when people are poorly, they need help to keep their airway safe. We practised putting each other into the recovery position...ask your child to show you how!

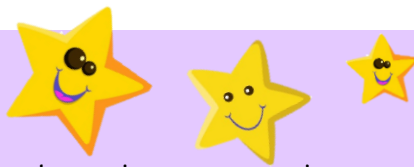


Some important things to remember....when there is an emergency, we need to dial 999 to ask for help. Liz told us we need to learn to remember our road name and house number to tell the emergency services.

Home 
learning idea:

Teach your child to remember the name of your road and the number of your house/flat.

Home learning fun



We love to see what your child has been learning at home with you. It really helps us build such a full picture of their knowledge and experiences. Please do send us your photos or messages so we can celebrate your child's home learning on this newsletter.

Read Write Inc. home learning:



Please click on the links below to access your child's home learning videos. Your child's group were assessed on Friday and below are the Special Friends sounds they need to continue practise:

[Special Friend ng](#)

[Special Friend nk](#)

[Special Friend ay](#)

[Special Friend ee](#)

[Special Friend igh](#)

Ask your child to join in with the video and read their speed sounds as quickly as they can:

[Speedy Special Friends lesson 4-1](#)

Please support your child to practise their blending skills ('Fred Talk') to read each word and their segmenting skills ('Fred Fingers') to spell each word:

[Word Time Reading 1.7-3](#)

[Word Time Spelling 1.7-4](#)

[Word Time Spelling ay](#)

[Word Time Spelling igh](#)

Have a lovely weekend everyone!