



Dear Parents/Carers,

Please read this information carefully as it contains curriculum coverage for the teaching of Relationships Education, Health Education and Sex Education over the next few weeks.



We are writing to inform you that next week on **19th June** we will be beginning our new unit in Jigsaw (PSHE) called 'Changing Me.' During these sessions your child will learn about puberty and human reproduction, appropriate to their age and stage of development. Today's letter will explain in more detail what your child will be learning about and also answer some frequently asked questions.

Why is Relationships, Sex and Health Education needed?

- It is an important part of safeguarding children as knowledge empowers them and helps them to stay safe.
- More than ever before children are exposed to representations of sex and sexuality through the social culture around them. Content on the internet and social media can mean children may be exposed to dangerous, confusing or scary content. We can help prepare them for this by presenting a balanced view of positive healthy relationships to help them to be discerning and to stay safe.
- A range of independent research consistently shows that effective Relationships Education delays first sexual experience and reduces risk taking in young people.
- There is much research showing most parents and carers value the support of schools in providing Relationships and Sex Education for their children. Parents and schools want children to be safe and happy.
- Surveys of children and young people, as well as Ofsted, have repeatedly said that Relationships and Sex Education tends to be "too little, too late and too biological." This is one of the many reasons why the Department for Education has made Relationships and Health Education compulsory in primary schools from September 2020.

What will my child be taught as part of the 'Changing Me' unit in Year 2?

Piece (lesson)	RSHE guidance reference	PSHE learning intentions	Social and emotional skills learning intentions
Life cycles in nature			I understand there are some changes that are out of my control and can recognise how I feel about this.
Growing from young to old		I can tell you about the natural process of growing from young to old and understand that this is not in my control.	I can identify people I respect who are older than me.
The Changing Me	H34	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old.	I feel proud about becoming more independent.
Boys' and Girls' Bodies	R26, R27, R29, H34	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (including penis, testicles, vagina) <i>We will not teach anus and vulva.</i>	I can tell you what I like/don't like about being a boy/girl.
Assertiveness	R15, R19, R25, R26, R29, R30, R31, R32	I understand that there are different types of touch and can tell you which ones I like and don't like.	I am confident to say what I like/don't like and can ask for help.
Looking Ahead	H2, H3	I can identify what I am looking forward to when I move to my next class.	I can start to think about changes I will make when I am in Year 3 and know how to go about this.

All lessons are taught using simple, child-friendly language and pictures which help the children to understand the content being taught more effectively. If a question arises that a teacher feels would be inappropriate to answer, the child will be encouraged to ask his/her parents or carers at home. The question will not be answered to the child or class if it is outside the remit of that year group's lesson.

What do I have the right to withdraw my child from?

From September, 2020 Relationships and Health Education became compulsory in all primary schools and parents/carers do not have the right to withdraw their children from these subjects. **Parents do have the right to withdraw their child from sex education.** At St Margaret's Academy we have defined sex education as 'human reproduction.' These lessons are only taught in Year 5 and Year 6 currently.

We hope you, like us, will see the materials in Jigsaw as educationally sound and beneficial to our children, helping to safeguard them. If you do have any concerns or questions at all please do not hesitate to come and speak to your child's class teacher. Our door is always open! There is also a useful parent information leaflet on our website with some great tips on how to talk to your child at home about Relationships, Sex and Health education.

Many thanks,

The Year Two Team