

<p><b><u>Writing</u></b></p> <p>We will write suspenseful parts of stories linked to our topic on the Ancient Egyptians. We will then write instructions on mummification and a non-chronological report on the Ancient Egyptians. Throughout the term, we will look at key sentence and punctuation skills. We will continue to learn spelling patterns and practise our spelling words frequently. We will also complete regular handwriting lessons.</p>	<p><b><u>Reading</u></b></p> <p>Our class novel will continue to be 'The Explorer'. As well as this, we will read short stories and focus on retrieving key information and interpreting situations within the story. We will also read extracts from non-fiction texts to broaden our understanding of Ancient Egypt. During our reading sessions, we will concentrate on developing vocabulary.</p>	<p><b><u>Maths</u></b></p> <p>We will continue our work on fractions looking at equivalent fractions and adding fractions before moving on to learn about decimals. Later we will learn about money including how to calculate change and solve problems. Then we will learn about time including the 24hour clock and analogue and digital times. Throughout the term we will also continue to focus on learning our times table facts and practise these regularly.</p>	<p><b><u>Science</u></b></p> <p>In our topic about states of matter, we will learn about the properties of solids, liquids and gases. We will investigate how some things can change state. We will learn about the water cycle and the part evaporation and condensation play in this.</p>
<p><b><u>PE</u></b></p> <p>Our sports for the summer term will be kwik cricket, rounders and athletics. We will also be going to Plainmoor swimming pool to have some of the swimming sessions we missed out on due to Covid restrictions.</p>	<p><b><u>Year 4 Summer Curriculum Overview</u></b></p> <p>In the Summer term, we will continue to develop key skills from our Year 4 curriculum. Some subjects will be taught discretely, and a lot of our learning will be connected to our history unit about the Ancient Egyptians (See our collectable for our History topic). - Please note- plans may change according to the needs of the children.</p>		<p><b><u>French</u></b></p> <p>During the term we will continue to recap and consolidate previous learning on numbers, colours and simple phrases. We will learn the items in a pencil case and animals we may have as pets.</p>
<p><b><u>RE</u></b></p> <p>Our main question in the first half of the summer term is 'When Jesus left, What was the impact of the Pentecost?' During this topic we will learn about the holy spirit. Our final RE topic of the year will be about how life can be seen as a journey and we will look at significant events that mark this journey.</p>	<p><b><u>PSHCE</u></b></p> <p>Through our Jigsaw scheme, we will learn about relationships and how we change as we get older. We will also continue to investigate how we learn and the importance of perseverance.</p>	<p><b><u>ART/DT</u></b></p> <p>Our Art and DT will link with our history topic. In Art, we will be studying designs on canopic jars before creating our own jars. In DT we will be investigating the Shaduf and how it works. Later, we will design and make our own small model shadufs.</p>	<p><b><u>Computing</u></b></p> <p>In computing, we will be learning how to record audio and using this to support our learning in history. We will look at how audio can be edited. We will also learn about data logging. Later in the summer term we will be taking photographs and investigating how these can be altered.</p>

KINDNESS RESPECT RESPONSIBILITY ASPIRATION

