

## **Person Specification - Premises Person**

Essential = minimum standards each candidate should demonstrate

Desirable=features that enable a candidate to perform the job more effectively

Attributes	Essential	Desirable
Qualifications	<ul> <li>GCSE Level 4 (C) or above in English and Maths</li> <li>IOSH Certficate Level 3 or above or equivalent</li> </ul>	Tradesperson Certificate PAT Testing Certificate COSH Manual Handling Working at Height First Aid at Work Certificate
Knowledge and skills	<ul> <li>Good Communication skills</li> <li>Good IT skills</li> <li>Commitment to continuing professional development</li> <li>Relevant trade skill e.g., carpentry, painting and</li> </ul>	<ul> <li>Ability to evaluate learning needs of self</li> <li>Previous Caretaking experience</li> <li>Good Maintenance skills</li> </ul>

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<u>Physical</u>	decorating, general maintenance Good knowledge of Health & Safety Legislation An understanding of basic maintenance work An understanding of security Able to carry out the duties of the post with reasonable adjustments where necessary	
Personal skills/special(ist) knowledge	<ul> <li>A team player with the ability to use initiative to plan own work time, in particular maintenance projects</li> <li>Ability to ensure effective cascading of information</li> <li>Ability to communicate with a wide range of people</li> <li>Ability to develop and maintain good relationships with colleagues</li> <li>Flexible attitude, able to respond to emergency call-outs and any other extra work requirements</li> </ul>	A sense of humour

Special working conditions	<ul> <li>A commitment to safeguarding children and child welfare, in line with the school's Safeguarding Children and Child Protection Policy</li> </ul>	
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