

Primary PE & Sport Premium Report

2023-2024



Purpose of Funding

The Government is determined to secure a significant and lasting legacy from the London 2012 Olympic and Paralympic Games. Developing an enjoyment of sport and physical activity, and promoting a healthy lifestyle in children from an early age. To support this, the Government announced that it was to provide additional funding for primary schools to improve the provision of physical education (PE) and sport – The Primary PE and Sport Premium. Every primary school will receive additional funding from an overall allocation of £150m per year for PE and sport in academic years 2013/14 and 2014/15. In 2013 the then Chancellor, George Osborne announced an additional years funding to the end of the 2016 academic year. Then in 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. The 2015/16 funding remained at the same level as the previous year. In 2017, the Department for Education (DFE) announced a new double allocation for PE & Sport Premium funding 2017-18. This double allocation continued in 2018-19 and will be continued further in 2019-20. The funding is ring fenced and can only be spent on improving the provision of PE/sport but schools have been given the freedom to choose how they do this. At St Margaret's Academy, we have developed an action plan in order to continue to improve the quality and breadth of PE and sporting provision, including increasing participation and raising achievement and performance standards for all pupils in PE and sport. Education Secretary Gavin Williamson has announced that primary schools in England will receive £320 million funding from the PE and Sport Premium during the academic year 2020-21. On the 25th June 2022 the DFE confirmed that the funding would continue at £320 million for the 2022-2023 academic year. On the 5th October 2022 it was announced that unspent funding must be returned. On the 4th November 2022 updated grant conditions and allocations were published. On the 8th March 2023 the Government announced a 2 year extension to the PE and Sport Premium funding and the announcement that schools will be required to deliver a minimum of 2 hours PE per week. Into it's tenth year, the Primary PE and Sport Premium continues to support schools to ensure equal access, support all pupils to be active for 60 minutes a day and ensure the delivery of two hours of quality PE for all pupils.

Grant Allocated = £19,500

Objectives of spending and the 5 key indicators

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**
- Key indicator 5: Increased participation in competitive sport**

Key indicator:	Action:	Impact:	Use of funding:	Spend:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage undertake in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>Physically Healthy Mentally and emotionally healthy Healthy lifestyles</p> <p>a) Continued participation in the Torbay Bikeability scheme</p> <p>b) KS2 pupils to have at least two Outdoors and Adventurous experiences. This involved Coasteering, Indoor Climbing, Bushcraft, Orienteering, Archery, Ridge Walking, Gorge Scrambling and Kayaking</p>	<p>During their outdoor activities, the children were physically active a lot of the time and their stamina improved as they went through their Outdoor activity sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to take part in outdoor and adventurous activities outside of school times. As the children gain in confidence and improve their self-esteem, this can impact on their emotional and mental well-being.</p>	<p>Employing Reach Outdoors to deliver a program of Outdoor and Adventurous sessions</p>	<p>£8,080</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Extra-Curricular activity</p> <p>a) Contacted local sports clubs or groups to see what they could offer</p> <p>b) Offered free after school club places</p> <p>c) Ensured after school sports club provision included one sports club available to every year group</p> <p>d) Used specialist sports coaches to run after school clubs</p> <p>e) Continue providing a before school extra-curricular club</p> <p>f) Use monitoring tool to analyse participation and attendance rates</p> <p>g) Sports Leaders to support and promote sport and games in KS 1 & KS2</p>	<p>We are pleased that we were able to offer a full range of after school, lunchtime and early morning clubs this year. The extra-curricular opportunities include those for our pupils with additional needs and disadvantaged pupils have been targeted. Also, to boost equal opportunities, we give equal access to sports in school - setting out that offering girls and boys the same sports, where it is wanted is the new standard.</p> <p>St Margaret's children were given the opportunity to take part in alternative activities that they have never done before. These activities have included Yoga, Archery, Fencing and Tri-Golf experienced by some of our KS1 & KS2 children. We are proud to be able to offer free after school club spaces to these children.</p> <p>Employing sports coaches to deliver a Fencing club and Yoga club ensured that our after school sports club provision included at least one sports club available to every year group.</p> <p>St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. Providing opportunities for pupils to take part in competition and widening the range of sports for both boys and girls.</p>	<p>Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities</p> <p>Employing Premier Education (Fencing Instructor)</p>	<p>£1,320</p>

<p>Key indicator 2 continued:</p>	<p>h) Intra-competitions continue to be incorporated into curriculum</p>	<p>Employed a netball coach to provide an after-school netball club. Increased participation in netball. St Margaret's will continue to enter a team into the Torbay Schools League. Employed a qualified football coach to provide an after-school girls football club and enter a team into the Torbay Schools League. Increased girl participation in football. PE specialist delivered 4 after-school sports clubs (weekly) linked with the PE curriculum and the competition focus sports.</p> <p>At St Margaret's we encourage exercise before school and we believe that it can help improve pupil's attentiveness and concentration in lessons. We payed for a qualified Yoga teacher to deliver yoga sessions before school.</p>	<p>Sports Coaches</p> <p>Torbay Primary Schools Football Association</p> <p>Yoga Teacher</p>	<p>£2,072.76</p> <p>£60</p> <p>£1,440</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Professional development</p> <p>a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of schools, offering CPD and supporting Primary Staff)</p> <p>b) PE subject leader to support staff including team teaching opportunities</p> <p>c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills</p> <p>d) Mr Mayling to attend the annual Torbay PE and Health Conference</p>	<p>St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us.</p> <p>We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by Emma Truscott (SSCo) and the INSET training has an immediate impact. Virtual courses and some lessons taught by coaches in school have resulted in raising the standard of teaching and learning in some aspects of PE. CPD courses in Tennis and Netball have been attended by staff.</p> <p>The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and Mr Mayling attended the virtual Torbay Primary PE Conference.</p>	<p>Buy into Torbay Primary School Sport Partnership (St Cuthbert Mayne)</p> <p>Staff training included as part of the Torbay School Sports Partnership and free online courses</p>	<p>£3,341</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engaging the least active</p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p>	<p>The school targeted the inactive and gave opportunities that attract less active young people to participate in physical activity and alternative sports. Employing Mr Mayling (PE Teacher) to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery, which are based on participation rather than competition.</p>	<p>Clubs included in the sports coaches spend (Healthy 60 and Alternative Sports)</p>	

<p>Key indicator 4 continued:</p>	<p>b) Plan and run a variety of after school sports for all children to all abilities and boost equal opportunities</p> <p>c) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify those who are the least active and disadvantaged children in school to take part each term</p> <p>d) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>e) Mr Mayling to deliver two after school clubs (Alternative Sports, Healthy 60) designed to improve social skills or targeting the least active and disadvantaged children in school</p> <p>f) Enter all of the 'A' Games events eligible to us which target the least active and disadvantaged children in school</p>	<p>Change4Life club targeted the less-active and disengaged children aged between 7-9 and increased participation rates and positive attitudes towards health and well-being</p> <p>Gathered evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Accessed numerous reports, for example...</p> <ul style="list-style-type: none"> • The most and least active pupils (useful for Change 4 Life Clubs) • Which pupils access extracurricular clubs (Supports School Games Mark) • Which pupils are achieving the governments targets around physical activity <p>The Healthy 60 club keeps children active and engaged by balancing mental and physical challenges. Improving social skills and engaging children who may find it difficult to make friends. Healthy 60 club can positively influence playground behaviour and other target areas. Classroom behaviour is improved and academic performance is stimulated through extra-curricular activity. The Alternative Sports club encourages fun-based physical activity rather than traditional sports and place particular emphasis on mutually supportive activities in which children don't feel the risk of letting others down or being the weak link in a team. By placing the emphasis on inclusion rather than specific sport skills and techniques, children are encouraged to have fun. This in turn improves social skills, self-esteem, co-ordination and wellbeing.</p>	<p>The A Games included in the Torbay School Sports Partnership spend</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competitive opportunities</p> <p>a) Continued participation in the Torbay School Sports Partnership and enter all of the Torbay family cluster competitions and festivals eligible to us</p> <p>b) Opportunities for pupils to take part in competition and widening the range of sports for both boys and girls</p>	<ul style="list-style-type: none"> • Maximise numbers of pupils accessing competitive sports • 300 pupils from Year 2 to Year 6 will be given the opportunity to compete in a range of sports that include: Quicksticks, Dodgeball, Volleyball, Dance, Gymnastics, Multi-skills, Rounders, Cricket, Mini Red Tennis, Athletics and Multi-sports • Provided 40 Intra school competitions and entered 9 Inter school competitions with other schools (School Games) • All talented pupils are signposted to appropriate sports 	<p>Competitive sports events included in the Torbay School Sports Partnership spend</p> <p>Purchase of sports equipment</p> <p>Dodgeball competition entry and CPD</p>	<p>£1,406.25</p> <p>£195</p>

<p>Key indicator 5 continued:</p>	<p>c) Promote competitive opportunities for all pupils across school (year 1 - 6) in School Games formats</p> <p>d) Sporting achievements display that celebrates achievements in sport and focuses on the Olympic values</p> <p>e) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>f) Make links with community clubs</p> <p>g) School Games Mark 2022/2023 opens 3rd May 2023</p> <p>h) Purchase of sports equipment for Key Stages 1 & 2</p>	<ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches • Pupils learning the skills of the game - and how to win and lose • Become more determined and demonstrate resilience • Understand and demonstrate the importance of respect for others • Learn to develop self-control and manage emotions • Experience being part of a team and understand your contribution to it • Learn the importance of practice and preparation 	<p>Purchase of Dodgeball kit</p> <p>Transport costs to competitions and to Outdoor Activity venues</p> <p>PE equipment maintenance</p>	<p>£155.99</p> <p>£786.72</p> <p>£451</p>
<p>Further spending to consider 2024-2025</p>	<p>To develop the forest school site (the Orchard)</p> <p>New Sports Day trophies</p> <p>Water safety sessions for KS2</p>		<p>Total expenditure</p> <p>Fund remaining</p>	<p>£19,308.72</p> <p>£191.28</p>