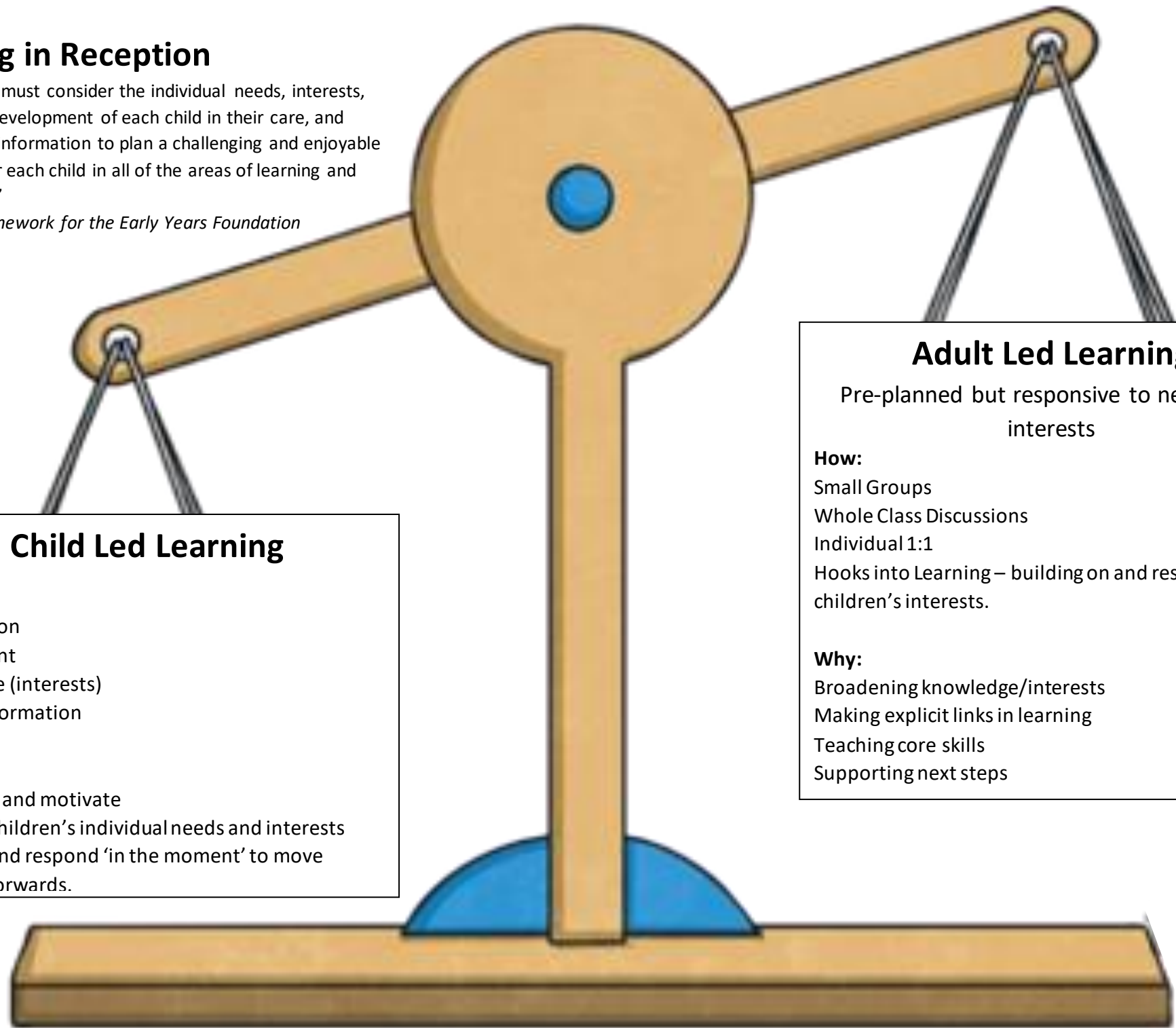


# Planning in Reception

“Practitioners must consider the individual needs, interests, and stage of development of each child in their care, and must use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development.”

*Statutory Framework for the Early Years Foundation Stage 1.6.*



## Child Led Learning

**How:**

- Observation
- Assessment
- Pupil voice (interests)
- Parent information

**Why:**

- To inspire and motivate
- To meet children’s individual needs and interests
- To react and respond ‘in the moment’ to move learning forwards.

## Adult Led Learning

Pre-planned but responsive to needs and interests

**How:**

- Small Groups
- Whole Class Discussions
- Individual 1:1
- Hooks into Learning – building on and responsive to children’s interests.

**Why:**

- Broadening knowledge/interests
- Making explicit links in learning
- Teaching core skills
- Supporting next steps