

<p><u>Writing</u></p> <p>During the first half of this term, we will be writing explanation texts based upon Wallace and Gromit's 'Cracking Contraptions' text and films. Our work will then be based upon our history unit, including narrative writing linked to Ancient Greek mythology. We will write a battle cry speech linked to our topic as well as a narrative piece linked to Pompeii.</p>	<p><u>Reading</u></p> <p>We will continue to teach reading through whole class sessions or through the Read Write Inc programme. The children will be explicitly taught the skills of exploring, retrieval, inference and how vocabulary is chosen for effect. They will explore a variety of text extracts. Children are expected to improve reading stamina through personal home reading.</p>	<p><u>Maths</u></p> <p>This term will focus heavily on fractions, which will then lead into decimals. A secure knowledge of times tables up to 12 x 12 will be essential and will help the children in their learning. We will be working out fractions of amounts as well as adding, subtracting and multiplying fractions. Later in the term we will move on to decimals and percentages and then finish with some geometry.</p>	<p><u>Science</u></p> <p>The term will begin with a unit on properties and changes in materials. Topics we will explore include how some materials dissolve; how solids, liquids and gases can be separated and how the properties of materials determine how they are used. Later on, we will also investigate two other units: 'Rocks' and 'Sound'.</p>
<p><u>PE</u></p> <p>The first half of this term children will be developing and practising skills in tennis and rounders.</p> <p>After half term, children will move on to Kwik Cricket lessons as well as building upon the athletics skills they were taught in Year 4.</p>	<p><u>Year 5 Summer Term - Curriculum Overview</u></p> <p>During the Summer term, we will continue to catch up on key skills from Year 5 within English and Mathematics in order to prepare the children for their final primary school year. Some subjects will be taught discretely, and a lot of our learning will be connected to our History unit - Ancient Greece. We have also got a DT unit which we have carried forward from the spring and are looking forward to completing! We have attached Collectables for more details about our main themes. Please note: plans may change according to the needs of each class.</p>		<p><u>History</u></p> <p>Our learning in history will focus upon the way of life of the Ancient Greeks, their beliefs and attitudes, achievements and legacy for contemporary society. Children will work as history detectives, using different sources to investigate and respond to a variety of enquiry questions based upon these themes.</p>
<p><u>RE</u></p> <p>In the first half we will explore the Gospel and we will be looking at what Christians try to follow as the foundations of a good life. We will ask the question "What would Jesus do?" in different situations. During the second half we will be exploring the question, "Why believe in God?" and the reasons behind belief.</p>	<p><u>PSHCE</u></p> <p>Children will talk about friendships and feelings associated with them, as well as exploring how to stay safe when using technology to communicate with friends. Children will also discuss the importance of looking after themselves physically and emotionally. They will learn about body changes during puberty and talk about feelings associated with those changes.</p>	<p><u>D.T.</u></p> <p>This unit will explore cams mechanisms and their uses. The children will follow the design process to come up with their own ideas for a design that uses linear to vertical motion. The focus will be on designing, measuring and sawing. Children will evaluate their designs and the process. Later in the term we will look at Greek sculpture.</p>	<p><u>Computing</u></p> <p>Our unit in the first half of term will be on Data. It will look at how a flat-file database can be used to organise data in records. Pupils will use tools within a database to order and answer questions about data. In the second half we will explore media. This unit gives children the opportunity to learn how to create short videos in groups.</p>

KINDNESS RESPECT RESPONSIBILITY ASPIRATION