

## Reception Year Curriculum Overview

This long-term plan is subject to change, including our Memorable Moments. The wonderful thing about the EYFS Curriculum is that it is specifically designed to work around the interests and needs of each class of children. We take our lead from the children's passions and interests theming our teaching around them to ensure that children really engage with their learning.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes</b>	Once Upon a Rhyme (Nursery Rhymes)	Let's Celebrate (Advent and Christmas)	Once Upon a Time (Traditional Tales)	New Life and Long Ago (Underground, dinosaurs, eggs)	Plants and Growing Minibeasts	Moving On (Transport, Robots Transition)
<b>Festivals / occasions</b>	Autumn/Harvest, Halloween	Diwali, Bonfire Night, Remembrance, Advent and Christmas	Chinese New Year	Mother's Day, Easter, Shrove Tuesday Ramadan and Eid	Father's Day	
<b>Prime Areas of Learning</b>						
<b>Personal, Social and Emotional</b>  Jigsaw Scheme and PSED focus	Jigsaw: Being Me in my World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
	Belonging to our school family. Our similarities and differences. Recognising and managing feelings Working with others being kind and gentle. Children's rights to play and learn. Beginning to be responsible.	Exploring our different strengths. Being different makes us all special. Our differences and similarities. How to be a kind friend and how to stand up for myself. Home - why it is my special place.	Challenges - Learning to persevere, remember when you kept trying. Setting and working towards a goal, feelings when achieving feeling proud. Using kind words to encourage. What job I might do when I grow up.	Exercise keeps me healthy. Rest is good for my body. Foods which are healthy /not healthy. Sleep is good for my body. When and how to wash my hands. What a stranger is, staying safe.	Belonging to my family and what I do at home. How to make friends, solve friendship problems, show respect and understand the impact of my words and actions. Manage my feelings and know/show how to be a good friend.	My body - naming parts of the body and what my body can do. How I keep my body healthy. How our bodies grow and change (baby to adult). Moving to Year 1: Feelings and my memories of Reception.
	PSED focus: Learning school routines, learning to manage own belongings, making class promises, learning to be independent with dressing/self-care. Toothcare - Daily Brushing		PSED focus: Aspiration - class rewards/privileges. - star assembly		PSED focus: Keeping safe: Road safety and Beach Safety Making healthy food choices Caring for living creatures	
<b>Physical</b>	Pre-writing shapes: fine and gross motor PE: Gymnastics/Dance: Body movements and pathways. Balance and control.		Developing control: fine and gross motor. Using mark makers and small equipment. Developing good grip and beginning to form correct letters. PE: Circuits and using small PE equipment		Refining skills: Correct letter formation PE: Team Games	
<b>Communication and Language</b>	Developing listening and conversational behaviours in different contexts e.g. play, carpet time. Vocabulary Development including a specific focus on understanding and use of prepositional language and pronouns.		Vocabulary Development including a specific focus on understanding and use of narrative language and time related words. Retelling stories and events.		Vocabulary Development including a specific focus on accurate use of tenses. Following and giving instructions. Asking questions to clarify. Describing events in detail, extending sentences.	

Specific Areas of Learning						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	Letters and Sounds Phase 1 Starting Speedy Sounds	Read Write Inc Phonics				
	Writing: Our Names Familiar Labels and Signs	Writing: Lists, Cards Invitations	Writing: Posters Captions	Writing: Instructions Messages	Writing: Letters Story Writing	Writing: Fact Books Recounts
<b>Mathematics</b>	Subitising Numbers as labels Careful counting Cardinality	Subitising Counting and number order One more/one less. Composition of number- parts of a whole	Addition and Subtraction Composition of number - Number bonds to 5 Problem Solving		Addition and Subtraction Composition of number - Number bonds to 10 Doubling, halving, sharing Problem Solving	
	Repeating patterns. Naming and describing 2D shapes. Describing position.		Size and measure - Exploring and comparing length, weight, capacity Spatial reasoning: Rotation and manipulation of shapes		Composing/decomposing shape (link to no. composition) 3D shape names and properties, modelling. Time and Money	
<b>Understanding the World</b>	Season of Autumn  Exploring Reception environment (prepositional language.)  Chronology: Sequencing my school day and recounting events.  My family - describing and comparing.	Season of Winter  Freezing and melting  Christianity: The church as a special place. The bible as a special book. The story of Nativity.  Hinduism: The Temple as a Special Place, Festival of Diwali, Story of Rama and Sita.  Then and Now: Looking at the past with stories - The Gunpowder Plot. Comparing environments: The North Pole/Torquay	Comparing environments: story world / my world  Animal classification and habitats (Farm, zoo, sea, pet) naming, comparing and describing.  Chronology: Sequencing and recounting a story  Place and direction using signs and labels.	Season of Spring / New Life Comparing environments: Under and over the ground.  Comparing environments: Dinosaur land / Torquay  Enquiry: artefacts from the past  Christianity: The festival of Easter. The cross as a symbol.  Islam: Festival of Ramadan. Celebration of Eid. The Mosque as a special place. The Qur'an and the prayer mat.	Season of Summer Warming and melting  Plants and growing Life cycle of a plant Naming basic parts Observing changes and caring for plants  Insects 'minibeasts' habitats, features, names Observing changes and caring for caterpillars Life cycle: Butterfly	Exploring and mapping school environment.  Comparing environments: Earth and Space, Africa and Torquay.  Then and now: How people grow and change. Vehicles from the past and now.  Exploring forces: push and pull, float and sink
<b>Expressive Arts and Design</b>	Self-care /responsibility when using EAD resources.  Drawing self-portrait. Colour - naming, matching, mixing.  Joining materials, learning to use simple tools.	Exploring and using materials. Choosing simple tools for a purpose.  Painting - mark making with tools, brush skills, using colour with purpose.	Learning to create simple moving mechanisms and making moving pictures.  Paper - exploring and manipulating a range of paper types.  Pattern and Collage	Printing - exploring methods (mono printing, collagraphy, stencil)  Drawing - observational drawings of animal. Exploring drawing tools / mark making with purpose.	Exploring and creating 3D models.  Transient Art - everyday natural materials.  Printing - exploring symmetry with press printing.	Digital art using camera, apps.
<b>Memorable Moments</b>	Autumn Walk Bread Making Spooky Day	Nativity Farm Trip (TBC) Reception Christmas Show Visit from fire Service	Gingerbread Baking Dragon Dance/Dress up Family Stay and Play	Easter Egg Hunt Pancake Race Church Visit Easter Flower Cross (TBC)	Reception Assembly Animal Man Visit (TBC)	Robot Day Early Years Picnic Life Guard Visit