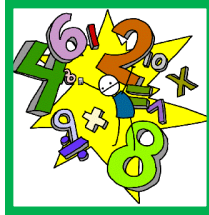


## Maths:

Children will reinforce and build on their previous learning. They will be provided with a number rich environment to explore through continuous provision (Busy Time). Direct teaching will be focused on key skills and assessments will be made whilst the children are engaged in play based learning opportunities.



### Number - Place Value

Revisit counting, reading and writing numbers to 10 in numerals and words. We use rhymes to reinforce the correct formation and offer a variety of methods to practice formation e.g. paints, chalks and playdoh manipulation.

Begin to identify one more and one less than a number within 10.

Use the language of: equal, more than, less than, most and least.

### Number - Addition and Subtraction

They will be practising their number bonds i.e. 2 numbers that make a given number e.g. How many ways can you make 5? How many ways can you make 6?

They will begin to use addition and subtraction number sentences to solve problems. The symbols + - and = will be used.

### Geometry

We will use the Christmas season to explore 2D and 3D shape through wrapping presents!



## Year 1 Autumn 2023

# Are all toys made of plastic?

## Outdoor Area

This provides the children with access to the outside all day. We will use this space as an enhancement to the indoor provision and take much of our learning outside so please ensure that they are appropriately dressed for that day's weather.

## English:

**Reading / Spelling:** Children will continue to learn to read through the RWInc scheme. As they have experienced this programme in Reception, they will be very familiar with the methods of teaching.

They will be learning to:

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words (Red Words)

Children will have a daily story time and be encouraged to listen, predict and respond to what is being read.

**Writing:**

During this half term our focus will be upon developing each child's confidence to 'have a go'. Children will be provided with the opportunity to write throughout their daily continuous provision (Busy Time) and supported to improve their spelling choices and letter formation.

They will be learning to:

Use their phonic knowledge to write words in ways which match their spoken sounds (e.g. wif for with).

Write some irregular common words (Red Words). These are words that cannot be 'sounded out' using phonics such as **said, no, go, was**.

Write simple sentences following the 'Write Stuff' scheme.



## Science—Materials

Your child will be learning to:

- \* Distinguish between an object and the material from which it is made.
- \* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- \* Describe the simple physical properties of a variety of everyday materials.
- \* Compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Computing

During the first half of the term we will be exploring the technology in the world around us. We will be developing our mouse/touch pad skills as well as using the keyboard on a laptop. We will discuss what it means to be a responsible computer user and how we can keep ourselves safe when we are using the internet.



## Design and Technology

The children will research, design and make their own piece of playground equipment for a Lego or Brio person to use. They will investigate different joining techniques and ways that they can make their structures more stable. When completed they will evaluate their final piece of equipment and say what went well and what they would do differently next time.

## In PSHE we follow the Jigsaw scheme of learning

We will be learning about 'Being Me in my World'. We will discuss how it feels to be happy and how we can make our classroom a safe and happy place to be.



After half term we will be 'Celebrating Differences'. We will talk about how we all like different things and this is ok. Bullying, and what it means, will also be discussed in a sensitive and age appropriate way.

*As a part of each PSHE lesson the children practise being still and calming their busy minds and bodies.*

## PE

**Beech class PE will be on Mondays and Tuesdays**

**Pine Class PE will be on Mondays and Thursdays**

Please send your child into school on these days wearing their PE kit. Lessons will often be taught outside so please ensure your child is dressed appropriately.

This term children will be taught:

### Multi skills and Team Games

In this unit pupils explore basic movements, individually and with others. They develop their fundamental movement skills, agility, balance and coordination. They should be able to engage in competitive and co-operative physical activities.

### Gymnastics

In this unit pupils explore gymnastics activities, individually and with others. They develop their fundamental movement skills, agility, balance and coordination.

### Dance

In this unit pupils explore dance activities, individually and with others. They develop their fundamental movement skills, agility, balance and coordination.



## Music

This term we will be learning the meaning of the words:

**Beat Timbre Pulse Pitch Dynamics**



We will learn to march to the beat (pulse) while listening to Colonel Hathi's march.

We will be exploring which instruments might be found in a marching band.

We will also be thinking about aquariums and making music to match with the videos and pictures that we see.

## How Can You Help at Home?

Please support your child to read the Read Write Inc resources (blending books, ditties or text) at least 4 times per week. Reading the same text supports memory retention and develops confidence.

As a school we issue certificates for the number of reads completed.

40 Reads—Bronze certificate

80 Reads—Silver certificate

120 reads—Gold certificate

160 reads—Star certificate

200 reads—Head teacher award

240 reads—Governor award



## History

We will be learning about comparing toys from now and in the past. We will focus on looking at similarities and differences, old and new and changes through time, within living memory. We will investigate the toys that we play with today, the toys our parents played with and the toys our grandparents played with.

This topic leads us nicely into Christmas!

