

Topic Title: The Great Fire of London

High Quality Outcomes: Bread

Hook:

Planned Celebrations: Shared writing

Special Events/Trips: Making bread in the orchard

Core Value Focus: Respect Aspiration Responsibility

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Multiplication and Division Assessment	Multiplication and Division Statistics Fractions	Fractions	Fractions Properties of shape	Properties of shape			
Writing	Reading comp paper 1 & 2 Formative for diary (of a turtle)	Introduction to diaries/setting description during GFoL (read, explore, drama)	Skills- Past tense, 1st person, descriptive language, sentence openers through the texts 'Toby and the GFoL' and 'The Baker's Boy'	Innovate previous texts by changing one aspect (character) Whole class/ practice/ slow write	(Invent) Summative assessment- write a diary entry during the GFoL, describing the setting			
Reading	Salford assessment Guided reading	Guided reading & comprehension RWI	Guided reading & comprehension RWI	Guided reading & comprehension RWI	Guided reading & comprehension RWI			
Science	Formative and plant broad beans for experiment	Parts of a plant	What does plants need to grow	Seeds and bulbs	Summative Assessment (plants)			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
SPaG	Ge and dge endings	Suffixes er est'	suffixes ing ed	Suffixes ness ment	Suffixes full less	'		
Computing	-	Internet safety	-Internet safety	Internet safe- ty	-			
PE	Gymnastics and Games	Gymnastics and Games	Gymnastics and Games	Gymnastics and Games	Gymnastics and Games			
Geography	Where we live	-	-	-	-			
History	-	The events of the fire (timeline)	Causes of the fire and spread	Samuel Pepys	Christopher Wren and London after the great fire			
RE	-	Salvation Why does Easter matter to Christians?	Salvation Why does Easter matter to Christians?	Salvation Why does Easter matter to Christians?	Salvation Why does Easter matter to Christians?			
Art	-	-	-	-	-			
Music	-	-	-	-	-			
Technology	-	Explore and evaluate existing bread product	Design their own bread	Make their bread in the cob oven	Evaluate their final product (bread)			
MFL	-	-	-	-	-			
PSHCE	-	Healthy me	Healthy me	Healthy me	Healthy me			