

Topic Title: Deadly 60

High Quality Outcomes:

Hook: Survival day

Planned Celebrations: I'm and Celebrity GMOOH

Special Events/Trips: Fort Apache Trip and Kent's Cavern

Core Value Focus: Respect Aspiration Responsibility, Kindness

Computing Geography History RE MFL Design-Technology Food-Technology Art Music PSHE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths	Introduction to new class activities this week.	Number and place value	Number and place value	Number and place value	Addition and subtraction	Addition and subtraction		
Writing	Introduction to new class activities this week.	Instructions How to make a shelter Toolkit treasure hunt and teach toolkit skills	Instructions How to make a shelter Uplevel and shared write	Instructions How to make a shelter Plan, draft, edit and redraft	Factfile -Deadly Animals Toolkit treasure hunt and teach skills	Factfile -Deadly Animals Uplevel and shared writing	Factfile -Deadly Animals Plan draft edit and redraft.	
Reading	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills	Direct teaching of ERIC skills		
Science	Living things and their habitats •To group living things in a range of ways. •To use a range of methods to sort living things.	Living things and their habitats •To generate questions to use in a classification key. •To identify vertebrates by observing their similarities and differences.	Living things and their habitats •To use a key to identify invertebrates. •To use evidence to identify an invertebrate.	Living things and their habitats •To create a classification key. •To show the characteristics of living things in a table and a key.	Living things and their habitats •To explore and observe local habitats in the role of scientists. •Make links between local species and their environment.	Living things and their habitats •I can recognise positive and negative changes to the local environment. •I can record my observations in different ways.		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	Suffixes le, el and al	Suffixes le, el and al	Silent letters K, g and w	Silent letters K, g and w	Double, chop and change	Double, chop and change		
Computing	—	—	—	—	—	—		
PE	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance	Yr 3—Tag rugby and Gymnastics Yr 4—Tag rugby and dance		
Geography	—	—	—	—	—	—		
History	—	—	—	—	—	—		
RE	-	Place the concepts of God and Creation on a timeline of the	Make clear links between Genesis 1 and what Christians.	Describe that Christians do because they believe God is the creator.	Describe how and why Christians might pray to God, say sorry and ask for forgiveness	Ask questions and suggest answers about what might be important in the Creation story for Christians and for non Christians living today.		
Art		—	—	—	Barbara Kobylińska - Animal inspired sculptures.	Barbara Kobylińska - Animal inspired sculptures.		
Music		Ukulele (Yr3)	Ukulele (Yr3)	Ukulele (Yr3)	Ukulele (Yr3)	Ukulele (Yr3)		
Technology		—	—	—	—	—		
MFL		Number 1-12	Give their names Ask names	Give their age	Ask age	Family		
PSHCE		Jigsaw 'Being me'	Jigsaw 'Being me'	Jigsaw 'Being me'	Jigsaw 'Being me'	Jigsaw 'Being me'		