

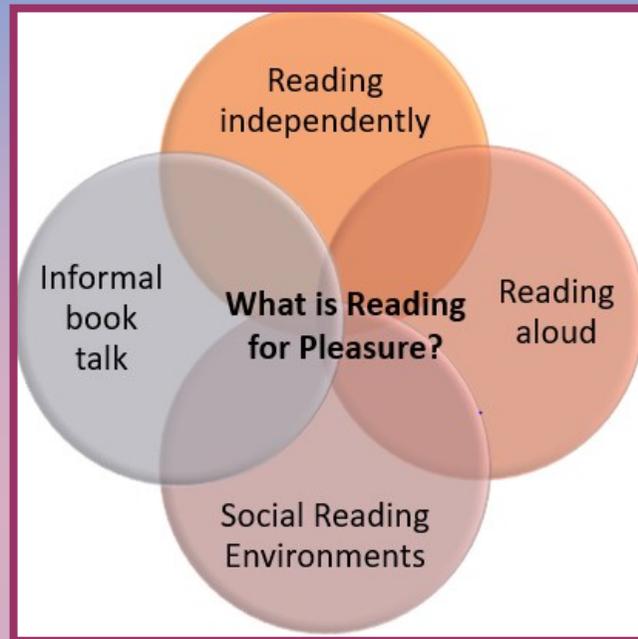
Reading for Pleasure

Why?

Reading for pleasure is the single most important indicator of a child's future success

OECD 2002

This study found that children who read for pleasure made more progress in maths, vocabulary and spelling between the ages of 10 and 16 than those who rarely read.



Focus- LIST

Learner Led—children are given choice in what they read.

Independent—opportunities to read on their own without questioning.

Social Environments are provided that encourage relaxation and informality.

Text to Tempt are available at all times.

National Curriculum:

'Reading feeds the imagination and opens up a treasure house of wonder and joy for curious young minds'

'Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually'

'Children should establish an appreciation and love of reading'



What will we do?

Support and develop teacher knowledge of children's literature and other texts, including poetry.

Work together to understand what our pupils enjoy reading outside of the school environment.

Ensure the school provides areas and time for children to share books socially .

Ensure high quality texts to tempt are available from a range of authors and poets.