

## Maths:

### Number - Place Value

We will regularly review counting forwards and backwards up to 100 and build fluency with our number bonds to 10 and 20.



### Multiplication & Division

We will use songs and games to reinforce counting in multiples of 2s, 5s and 10s. The children will extend their knowledge by exploring doubling numbers up to 20. They will be encouraged to use this knowledge to multiply by counting or making equal groups whilst becoming more efficient problem solvers using arrays. We will also explore division by sharing equally or making equal groups using objects, drawings and arrays.

### Geometry : Position & direction

We will be using practical activities to help the children understand how to describe position, direction and movement, including whole, half, quarter and three quarter turns.

### Measurement : Money

We will be learning to recognise and know the value of different denominations of coins and notes. We will provide lots of opportunities for the children to practise using coins during their busy time.



### Measurement : Time

The children will be introduced to time and begin to order events using ordinal numbers e.g. 1st, 2nd, 3rd and chronological order e.g. first, next, after, before.

We will begin to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

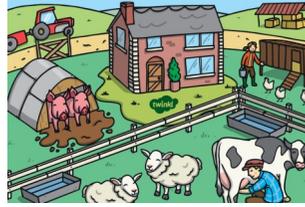
### Number : Fractions

We will be learning to recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.



## Year 1 Summer 2022

### Where does our food come from?



During the Summer Term our driver subject will be Science. We will be thinking about how the food we eat is grown or farmed. Strong links are made to Geography when we consider the food that is produced locally and how some food has to be grown in other countries and imported to the UK. We will be growing our own produce and celebrating this during British Healthy Eating week in June.

## English:

**Reading / Spelling:** Children will continue to learn to read through the RWInc scheme.

They will be learning to:

Read and understand simple sentences.

Use phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words (**Red Words**)

Children will have a daily story time and be encouraged to listen, predict and respond to what is being read.

**Writing:** This term we will continue to teach writing using the scheme called 'The Write Stuff'. The children will be encouraged to 'strive for a sentence' and we will be working to extend their use of vocabulary choices. This will run alongside our well established RWInc scheme. This scheme uses a quality text to prompt the children's sentence building and the texts we will be exploring are :

Grandad's Island by Benji Davis (Narrative Adventure).

The Queen's Hat by Steve Antony (Narrative Adventure)

When I am By Myself by Eloise Greenfield (Poetry Rhyming poem)

Pinocchio by Carlo Collodi (Narrative Traditional tale)



## Science

We will be using our wonderful school grounds to explore plants in our surroundings. We will use our observational skills to look closely at plants and trees, identifying their structure and various parts. We will use the 'Picture This' app on our Ipad to help us find out the names of these plants. In addition to this we will be growing a variety of plants including fruits and vegetables to observe how these change over time and hopefully getting to taste some!

**By the end of the unit we will be able to:**

Identify and name a variety of common wild and garden plants and identify and describe the basic structure of a variety of common flowering plants, including trees.



## Geography

We will be learning to :

- Recognise that all the food we eat comes from either plants or animals and that a farm is an area of land and buildings where those plants and animals are produced.
- Find out the main features of a dairy farm and how milk is used as a raw material in a wide range of dairy products.
- Identify and describe the main geographical features of the physical landscape of Devon and compare and contrast these with some of the human features of its towns and cities.
- Think about why the weather in Devon makes it a good place for dairy farming and look at the average annual weather conditions in Devon with those of the United Kingdom as a whole.
- Find out how cheese is manufactured on one Devon farm and how it is exported.
- Identify the top 10 most popular fruits in the United Kingdom and understand why half of these are imported.



## In PSHE we follow the Jigsaw scheme of learning

Our topic for the first half term is 'Healthy me'.

We will be thinking about making healthy lifestyle choices including diet and exercise. We will also discuss how we can keep ourselves safe when both inside and outside our homes.

For the second half term we will be focusing on 'Changing me'

We will be thinking about how we all change over time. This will include discussion around how our bodies change as we grow up. Celebrating change will be the key theme as we prepare the children for the move to Year 2.



## PE

PE will be on Tuesdays and Thursdays  
Please send your child into school on these days wearing their PE kit.

Lessons will often be taught outside so please ensure your child is dressed appropriately.

This term children will be taught multi-skills and athletics.

## Art

**We will be:** taking inspiration from the work of notable artists, artisans and designers and using some of the ideas of artists studied to create pieces. Our focus will be on modern day botanical artists to link with our science topic.

We will be looking closely at the artwork of: Henry Moon  
Shirley Slocock, Joseph Banks and Vicki-Lee Johnson.



## Computing

During the Summer term we will be learning about Creating Media through:

**Digital Writing - we will be:** exploring the keyboard, adding and removing text, exploring the toolbar and making changes to text.

**Digital painting—we will be:** children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.



## RE

The principal aim of Religious Education is to explore what people believe and what difference this makes to how they live. The children are exposed to a variety of religious beliefs to so they gain the knowledge, and understanding needed to handle questions raised by religion and belief.

To begin the Summer Term we will continue to explore what it means to be Jewish. We will learn about stories from the Jewish bible, looking at the story of Chanukah in particular.



During Summer 2 (after half term) we will be thinking about how we should care for others and how we should care for our world.

We will learn about some inspiring people such as Mother Teresa and some charities that help people and the world to become a better place (such as Water aid and OXFAM).

## Music

We follow the Charanga scheme of music.

This term we will complete 2 units:

'Your imagination' and 'Reflect, rewind and replay'.

**Children will be taught to:**

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and record music.

Experiment with, create, select and combine sounds using the inter-related dimension of music.

