

<p style="text-align: center;"><u>Writing</u></p> <p>We will be following a scheme of writing called The Write Stuff. This term we will cover narrative, adventure story and non-chronological report writing. We will also write some poetry. Throughout, we will look at ways to have an impact on the reader by structuring our texts and selecting vocabulary carefully. We will recap key sentence and punctuation skills.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Our class novels will be Holes, by Louis Sachar, The Arrival by Shaun Tan and Clockwork by Philip Pullman. These have been selected from the recommended 'spine' texts by Pie Corbett for Y6. We will deepen our understanding of retrieving key information and find out how to use evidence to support our interpretations. Throughout, we will focus on developing vocabulary.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>We will begin by developing our understanding of place value and using this to solve problems. We will learn a range of written methods for calculating (including long multiplication and long division) before examining ways to solve real-life problems and complex calculations involving fractions. We will recap geometry skills and deepen our understanding in this area.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our science topic for this term will be Evolution and Inheritance. We will learn how living organisms have survived through adaptations to habitats and we will look at inheritance of genes. We will continue to develop our scientific enquiry skills.</p>
<p style="text-align: center;"><u>PE</u></p> <p>In the first half of Autumn, we will be doing football and sports hall athletics, focusing on movement and balance. We will also make good use of our field and running track as we develop our Cross-Country running! Later in the autumn, we will begin to refine our team games and skills by studying hockey.</p>	<p><u>Year 6 Autumn Curriculum Overview 2023</u></p> <p>This is a brief overview of the topics your children will be learning this term. For more information including how you can best support your child, please do come and speak to us!</p>		<p style="text-align: center;"><u>French</u></p> <p>Our first French unit is portraits. We will be learning how to describe someone's appearance, including eye and hair colour and characteristics such as how happy or serious they are.</p>
<p style="text-align: center;"><u>RE</u></p> <p>As we learn about Hinduism, our main question will be "Why do Hindus want to be good?" Throughout the unit, we will learn about the key concepts of Karma, Samsara and Moksha. We will also revise our understanding of the Nativity as we get near to Christmas.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will also be developing our skills as learners.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In art we will explore the use of 3D sculpture. The children will look at the work of modern artists and make comparisons to ancient Greek theatre masks. Children will be introduced to Modroc and use this to create their own sculpture.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We will learn about the World Wide Web as a communication tool. We will investigate different methods of communication, how to use search engines effectively, and which methods of internet communication to use for particular purposes.</p>
<p style="text-align: center;"><u>History</u></p> <p>As we continue to develop our enquiry approach, we will study key questions relating to the Ancient Greeks and their legacy during the first half of this term. We will develop our understanding of Ancient Greek culture and compare the different city states: Athens vs Sparta.</p>	<p><u>Geography</u></p> <p>In year 6 children explore the purpose and use of Britain's National Parks. We are fortunate enough to enrich this topic with a trip to Dartmoor National Park to learn fieldwork skills. The children will explore land use and observe the physical features of the landscape.</p>		<p style="text-align: center;"><u>Music</u></p> <p>Children will follow the Charanga music program, learning the song 'Happy', discussing lyrics and dynamics. We will be comparing this with jazz music and looking at how music changes through history.</p>