

# Foundation Stage News

March 10th 2023

# Our learning next week:

The children were excited to discover an archaeological dig site had appeared in Reception. Fictional character, 'Archie the Archaeologist' has helped them to learn how to use artefacts from the past to learn about what life might have been like long ago.

The children have used their senses to explore the objects they have uncovered and have been real 'Think-a-docuses', sharing their ideas about what these objects might be, how they got underground and what they might have been used for.

The children have been encouraged to share their ideas and explain their thinking by using the key words 'maybe' and 'because' in a sentence e.g. "Maybe it was a cup because it has a handle."



As the children gave different ideas, they learned that there is not Maybe always one right answer and that it is ok to have a different thought to someone else. They used their 'Maybe Hand' to illustrate this (pointing to each of their five fingers with a different idea.

hand

# Books we shared this week

Below are the books we have shared this week. It is always good to revisit these books at home so that you can have conversations with your child about their experiences in school. If you do not have these books at home you may be able to find them at your local library or often there are video versions by searching the title on YouTube.



'The Dog that Dug' by Jonathan Long and Korky Paul



'Sam and Dave Dig a Hole' by Mac Barnett



'The Story of the Little Mole who knew it was none of his business' by Werner Holzwarth and Wolf Elbruch

## Read Write Inc. home learning:



Please click on the links below to access your child's home learning videos. Your child's group were assessed on Friday and below are the Special Friends sounds they need to practise:

Special Friend sh

Special Friend th

Special Friend ch

Special Friend ng

Special Friend nk

Please support your child to practise their blending skills ('Fred Talk') to read each word and their segmenting skills ('Fred Fingers') to spell each word:

Word Time Reading 1.6-2 Word Time Spelling 1.6-2

## Ball skills

In their PE lessons with Mr Mayling this term, the children have been working on their ball skills. Look at all the wonderful skills the children are developing as they explore and play with balls:

movement control listening skills spatial awareness building vocabulary coordination balance team work following instructions hand-eye coordination

Through carefully planned, hands-on learning experiences, the children have been learning the meaning of two very important words: contact and control.

## Activities to try at home:

#### Follow the ball:

Try rolling a ball up and down your arms, your legs and your tummy. Keep the ball under **control** and try not to lose contact with it.



#### Pass the ball:

Pass the ball from one hand to the other. Keep eye-contact with the ball.

Challenge yourself by holding your hands wider apart.



Teamwork

n action

#### Drop and catch:

Drop and catch the ball between your feet. Keep eye-contact with the ball. Scoop under the ball to pick it up.

Challenge yourself by walking as you do this. Keep the ball under control by dropping it near your body.





#### Home learning fun

We love to see what your child has been learning at home with you. It really helps us build such a full picture of their knowledge and experiences. Thank you for the photos and messages sent in so far. We thought you would enjoy them as much as we have.

We can see what an Explore-a-Saurus you have been Ryley with your aunties at Beach School.

You learned to safely build and light a fire and even use a flint tool to Create a spark.

Rockpooling looks like the best fun. How wonderful to learn that there is a type of fish that Can live outside the water for a short time.







Sisterly love and the power of a positive role-model...

It is so delightful to see you enjoy a story with your sister Amelia. Some of the best memories are made whilst losing yourself in a book!

Have a lovely weekend everyone!