Reception Year Curriculum Overview 2024 2025						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Once Upon a Rhyme (Nursery Rhymes)	Let's Celebrate	Once Upon a Time (Traditional Tales)	New Life and Long Long Ago	Plants and Growing Minibeasts	Travel/Transport
Festivals	Diwali	Harvest Bonfire Night Christmas	Chinese New Year	Mother's Day Easter Shrove Tuesday	Father's Day	Eid
Personal, Social and Emotional	Jigsaw: Being Me in my World	Jigsaw: Celebrating Difference	Jigsaw: Dreams and Goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me
Physical	Pre-writing shapes: fine and gross motor Health and Self-care: Dressing and Self-Care PE: Gymnastics/Dance: Body movements and pathways. Balance and control.		Developing control: fine and gross motor. Using mark makers and small equipment. Developing good grip and beginning to form correct letters. Health and Self Care: Keeping Safe PE: Manipulative skills with small PE equipment		Refining skills: Correct letter formation Health and Self Care: Healthy living PE: Team Games	
Phonics	Letters and Sounds Phase 1 Read Write Inc	Read Write Inc				
Writing	Our Names Familiar Labels and Signs	Lists Cards Invitations	Posters Captions	Instructions Messages	Letters Story Writing	Fact Books Recounts
Number	Numbers as labels	Counting and number order	Addition and Subtraction Problem Solving		Doubling, halving, sharing Problem Solving	
Shape, Space and Measures	Patterns, shapes and describing position		Exploring size: length, weight, capacity		Time and Money	
Memorable Moments	Scarecrow Walk	Parent Christmas Craft Christmas Show	Dragon Dance Stay and Play with family	Easter Egg Hunt Pancake Race	Acorns Assembly Outdoor Learning Day	Early Years Picnic

This long term plan is subject to change. The wonderful thing about the EYFS Curriculum is that it is specifically designed to work around the interests and needs of each class of children. We take our lead from the children's passions and interests theming our teaching around them to ensure that children really engage with their learning.