

Personal, Social and Emotional Development: Being Me in My World

Learning about how we grow and change from babies to adults.

Finding out how we can respect our bodies – making choices about what we eat and do to stay healthy.

Getting ready to move to Year 1. Talking about our feelings and remembering our first year in school.

Recognising our strengths and celebrating our achievements.

Physical Development:

Learning to play as part of a team. Following simple instructions or 'rules', celebrating success and managing our emotions when we do not win.

Keeping safe in the summer time. Exploring how we can be safe around water, how we protect ourselves from the sun and knowing how to stay safe with people we do not know when we are out and about.

Using a pencil to write letters that are recognisable, correctly formed and beginning to try to place them on the line.

Understanding the world:

Exploring materials and their properties and how we can best use them for different purposes.

Testing different materials for floating and sinking.

Exploring the forces of push and pull and how they make things move, change shape and balance.

Noticing similarities and differences between ourselves and others in how and where we live.

Mathematical Development:

Counting forwards and backwards aloud and on a number track and learning to say the number that is one more or one less than any number.

Using addition and subtraction to solve simple number problems and showing how we have found the solution either through drawings, number labels or mathematical symbols.

Exploring patterns in numbers e.g. odd and even. Learning to count aloud in groups of 2, 5 or 10.

Naming and describing 2D and 3D shapes. Notice similarities and differences in their properties and use mathematical vocabulary to explain e.g. sides, corner, edges, flat, solid, curved.



On the move!

Expressive Arts and Design:

Using large and small construction kits and reclaimed materials to design a moving vehicle. Exploring how different parts can be joined and assembled.

Using our imagination to create simple narrative sequences in role play.

Communication, Language and Literacy:

Using language to explain our thinking. I think....because...

Listening carefully to instructions with more than one part.

Using words in the correct tense to talk about things that happened in the past or that are going to happen in the future.

Beginning to understand that a sentence must start with a capital letter and end with a full stop. Learning to leave spaces between our words so they can be easily read by others.

Using story maps to innovate, creating a change to part of or to the whole story.

Beginning to use more extended sentences using connectives such as 'and' or 'then' in speech and in writing.

A few ideas to support your child at home:

Give your child time to practise their speed sounds and reading book (or ditty) at least four times during the week.

Play board, dice or card games to help your child embed their number and calculation skills.

Help prepare your child for their move to Year 1. Let them talk to you about their feelings and notice their achievements.