

<p><b><u>Writing</u></b></p> <p>To start the term off we will be writing non-chronological reports on Mount Everest. We will also be writing a newspaper report on 'Goldilocks' and focusing on the short film 'Paperman' to write a narrative.</p>	<p><b><u>Reading</u></b></p> <p>We will be looking at the text 'Skellig' this term. We will be developing our comprehension skills through the use of VIPERS.</p>	<p><b><u>Maths</u></b></p> <p>Over the course of the Spring Term, we will be focusing on further developing our number skills. This will include looking at decimals, percentages, algebra and ratio. We will also look at measurement - perimeter, volume and area as well as converting units.</p>	<p><b><u>Science</u></b></p> <p>In our first topic - light - we will be looking at how light travels and reflects. The second topic, electricity, will see us covering the use of circuits and the symbols used to draw them accurately.</p>
<p><b><u>PE</u></b></p> <p>In the first half of Spring, we will be doing volleyball and dance, focusing on movement and timing. This will also give us an opportunity to develop our skills working in a team. Later in Spring, we will be doing tri golf and gymnastics.</p>	<p><b><u>Year 6 Spring Curriculum Overview</u></b></p>		<p><b><u>French</u></b></p> <p>The focus for this term's learning is building our conversational skills and recapping our knowledge of adjectives in the French language.</p>
	<p><b><u>History</u></b></p> <p>Throughout the spring term, we will be investigating the Industrial Revolution and Victorian period of history in Great Britain. We will explore various changes that occurred during the revolution and inventions of the time as well as the effect they had on modern society. We will also learn about Isambard Kingdom Brunel's links with our local area and why he is famous.</p>		
<p><b><u>RE</u></b></p> <p>Over this term, we will be looking at the idea of Salvation. This includes Jesus's last days as well as his death and resurrection. 'What did Jesus do to save humans?' and 'What difference does the resurrection make to Christians?' are the key learning questions that we will be investigating.</p>	<p><b><u>PSHE</u></b></p> <p>We will be looking at 'Dreams and Goals' and 'Healthy Me'. We will be exploring how goals will change as we age and how to keep us healthy.</p>	<p><b><u>Art</u></b></p> <p>This term we will look at the media of printing. We will be looking at the designers William Morris and Orla Kiely and comparing their work.</p>	<p><b><u>Computing</u></b></p> <p>Firstly, we will continue to look at web design, which will involve planning, and designing our own web pages. We will then explore the world of 3D design later this term. During this unit, learners will develop their knowledge and understanding of using a computer to produce 3D models.</p>
	<p><b><u>DT</u></b></p> <p>Children will incorporate this term's learning about the Industrial Revolution and circuits in History and Science into designing and making a handheld light.</p>	<p><b><u>Music</u></b></p> <p>This term children will be taught to play the guitar by our peripatetic music teacher, Mr Hopkins, during whole class guitar lessons.</p>	

