

# Primary PE & Sport Premium Report

2024 - 2025



## Purpose of Funding

The PE and sport premium defines the £320 million of government funding provided to primary schools to support them with making sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. Into its eleventh year, the Primary PE and Sport Premium supports schools to ensure equal access, support all pupils to be active for 60 minutes a day and ensure the delivery of two hours of quality PE for all pupils.

Grant Allocated = £19,520

Premium funding should be used to achieve at least one of the following:

- Making additional and sustainable improvements to the PE, sport and physical activity they provide
- Providing or improving equal access to sport for boys and girls
- Ensuring teachers have relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development and training where needed.

Category:	Action:	Impact:	Use of funding:	Spend:
Making additional and sustainable improvements to the PE, sport and physical activity they provide	<p><b>Physically Healthy</b>  <b>Mentally and emotionally healthy</b>  <b>Healthy lifestyles</b></p> <p>a) Continued participation in the Torbay Bikeability scheme</p> <p>b) KS2 pupils to have at least one Outdoors and Adventurous experience. This involved Coasteering, Indoor Climbing, Bushcraft, Orienteering, Archery, Kayaking and Water Confidence</p> <p>c) This year we have provided Forest School activities for 25 children. Many of these children qualify as pupil</p>	<p>During their outdoor activities, the children were physically active a lot of the time and their stamina improved as they went through their Outdoor activity sessions. Their experience can also help to lead to the development of healthier lifestyles as children ask parents to take them on trips to take part in outdoor and adventurous activities outside of school times. As the children gain in confidence and improve their self-esteem, this can impact on their emotional and mental well-being.</p> <p>This year in Forest School we have taught the children to light fires, to cook on the fire, to be safe around a fire. We have focussed on observation skills. Looking at the trees in different seasons. We have used the plants in the orchard to create Christmas stars (willow), flower bracelets. We have focused on den building, swing building. We made a zip wire, slip 'n' slide. The impact has been massive. So many parents have commented on how confident their</p>	<p>Employing Reach Outdoors to deliver a program of Outdoor and Adventurous sessions</p> <p>Transport costs to competitions and to Outdoor Activity venues</p> <p>Employing Mrs Posey (Forest School Teacher)</p>	<p>£5,600</p> <p>£640</p> <p>£3,994.86</p>

	premium, many with Special Educational needs and others with low self esteem/social skills.	child now is OUT of school and how this has transferred into the classroom. Physically they are more able, they are able to now take risks. One of the main things that we have noticed is that their social skills and reasoning skills have improved massively. We sent a questionnaire out to parents and it was clear from this that FS was having a high impact on their emotional stability and it also made them want to come into school more. We also focussed on using the orchard space to grow our own vegetables.		
<b>Making additional and sustainable improvements to the PE, sport and physical activity they provide cont..</b>	<b>Extra-Curricular activity</b> a) Contacted local sports clubs or groups to see what they could offer b) Offered free after school club places c) Ensured after school sports club provision included one sports club available to every year group d) Used specialist sports coaches to run after school clubs e) Continue providing a before school extra-curricular club f) Use monitoring tool to analyse participation and attendance rates g) Sports Leaders to support and promote sport and games in KS 1 & KS2 h) Intra-competitions continue to be incorporated into curriculum	<p>We are pleased that we were able to offer a full range of after school, lunchtime and early morning clubs this year. The extra-curricular opportunities include those for our pupils with additional needs and disadvantaged pupils have been targeted.</p> <p>St Margaret's children were given the opportunity to take part in alternative activities that they have never done before. These activities have included Archery, Fencing and Tri-Golf experienced by some of our KS1 &amp; KS2 children. We are proud to be able to offer free after school club spaces to these children.</p> <p>Employing sports coaches to deliver a Multi-skills, Gymnastics and Netball ensured that our after school sports club provision included at least one sports club available to every year group.</p> <p>Employed a netball coach to provide an after-school netball club. Increased participation in netball. St Margaret's will continue to enter a team into the Torbay Schools League. PE specialist delivered 4 after-school sports clubs (weekly) linked with the PE curriculum and the competition focus sports.</p> <p>At St Margaret's we encourage exercise before school and we believe that it can help improve pupil's attentiveness and concentration in lessons. We payed for a qualified Gymnastics teacher to deliver Gymnastics sessions before school and we also offered an all year round Golden Mile running club.</p>	Employing qualified local coaches to provide alternative sporting activities and extra-curricular sporting opportunities  Employing Premier Education  Torbay Primary Schools Football Association	£2,101.01  £2,585  £60

<p><b>Making additional and sustainable improvements to the PE, sport and physical activity they provide cont..</b></p>	<p><b>Engaging the least active</b></p> <p>a) Ensure children receive high quality lessons teaching skills through a variety of sports</p> <p>b) Plan and run a variety of after school sports for all children to all abilities and boost equal opportunities</p> <p>c) Continued provision of a Change4Life club or lesson to promote a healthy and active lifestyle. Identify those who are the least active and disadvantaged children in school to take part each term</p> <p>d) Identify and target those children who are least active or are unable to access the required amount of physical activity</p> <p>e) Mr Mayling to deliver two after school clubs (Alternative Sports, Healthy 60) designed to improve social skills or targeting the least active and disadvantaged children in school</p> <p>f) Enter all of the 'A' Games events eligible to us which target the least active and disadvantaged children in school</p>	<p>The school targeted the inactive and gave opportunities that attract less active young people to participate in physical activity and alternative sports. Employing Mr Mayling (PE Teacher) to provide an Alternative Sports Club gave opportunities for the less active to experience different sporting activities such as fencing and archery, which are based on participation rather than competition. Change4Life club targeted the less-active and disengaged children aged between 7-9 and increased participation rates and positive attitudes towards health and well-being</p> <p>Gathered evidence for Ofsted, School Games Mark and Healthy Schools Rating</p> <p>Accessed numerous reports, for example...</p> <ul style="list-style-type: none"> <li>• The most and least active pupils (useful for Change 4 Life Clubs)</li> <li>• Which pupils access extracurricular clubs (Supports School Games Mark)</li> <li>• Which pupils are achieving the governments targets around physical activity</li> </ul> <p>The Healthy 60 club keeps children active and engaged by balancing mental and physical challenges. Improving social skills and engaging children who may find it difficult to make friends. Healthy 60 club can positively influence playground behaviour and other target areas. Classroom behaviour is improved and academic performance is stimulated through extra-curricular activity. The Alternative Sports club encourages fun-based physical activity rather than traditional sports and place particular emphasis on mutually supportive activities in which children don't feel the risk of letting others down or being the weak link in a team. By placing the emphasis on inclusion rather than specific sport skills and techniques, children are encouraged to have fun. This in turn improves social skills, self-esteem, co-ordination and wellbeing.</p>	<p>Clubs included in the sports coaches spend (Healthy 60 and Alternative Sports)</p> <p>The A Games included in the Torbay School Sports Partnership spend</p>	
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<p><b>Making additional and sustainable improvements to the PE, sport and physical activity they provide cont..</b></p>	<p><b>Competitive opportunities</b></p> <p>a) Continued participation in the Torbay School Sports Partnership and enter all of the Torbay family cluster competitions and festivals eligible to us</p> <p>b) Opportunities for pupils to take part in competition and widening the range of sports for both boys and girls</p> <p>c) Promote competitive opportunities for all pupils across school (year 1 - 6) in School Games formats</p> <p>d) Sporting achievements display that celebrates achievements in sport and focuses on the Olympic values</p> <p>e) Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>f) Make links with community clubs</p> <p>g) School Games Mark 2024/2025 opens 2<sup>nd</sup> May 2024</p> <p>h) Purchase of sports equipment for Key Stages 1 &amp; 2</p>	<ul style="list-style-type: none"> <li>• Maximise numbers of pupils accessing competitive sports</li> <li>• 300 pupils from Year 2 to Year 6 will be given the opportunity to compete in a range of sports that include: Quicksticks, Dodgeball, Volleyball, Dance, Gymnastics, Multi-skills, Rounders, Cricket, Mini Red Tennis, Athletics and Multi-sports</li> <li>• Provided 40 Intra school competitions and entered 9 Inter school competitions with other schools (School Games)</li> <li>• All talented pupils are signposted to appropriate sports</li> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> <li>• Pupils learning the skills of the game - and how to win and lose</li> <li>• Become more determined and demonstrate resilience</li> <li>• Understand and demonstrate the importance of respect for others</li> <li>• Learn to develop self-control and manage emotions</li> <li>• Experience being part of a team and understand your contribution to it</li> <li>• Learn the importance of practice and preparation</li> </ul>	<p>Buy into the Torbay School Sports Partnership spend</p> <p>Purchase of sports equipment</p>	<p>£3,323</p> <p>£1,216.13</p>
<p><b>Providing or improving equal access to sport for boys and girls</b></p>	<p><b>Opportunities in sport</b></p> <p><b>Improving girls' access to PE and sport</b></p> <p>a) Used specialist coaches to run girls' Football club and Netball club</p> <p>b) Opportunities for girls to take part in competitive Football and Netball</p> <p>c) Opportunities for pupils to take part in competition and widening the range of sports for both boys and girls</p>	<p>To boost equal opportunities, we give equal access to sports in school - setting out that offering girls and boys the same sports, where it is wanted is the new standard. St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. Providing opportunities for pupils to take part in competition and widening the range of sports for both boys and girls. Employed a qualified football coach to provide an after-school girls football club and enter a team into the Torbay Schools League. Increased girl participation in football. Employed a qualified Netball coach to provide an after-school Netball club and enter a team into a Netball competition.</p>	<p>Opportunities in sport included in the coaches spend and the Torbay School Sport Partnership</p>	

Ensuring teachers have relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development and training where needed.	<b>Professional development</b> a) Continued participation in the Torbay School Sports Partnership (Secondary PE specialist will work with a cluster of schools, offering CPD and supporting Primary Staff) b) PE subject leader to support staff including team teaching opportunities c) Ensure teachers are made aware of any opportunities based around the focus sport festivals for professional INSET training to develop skills d) Mr Mayling to attend a Gymnastics course at St Cuthbert Mayne	<p>St Margaret's entered all of the Torbay family cluster competitions and festivals eligible to us. We strive to continue our very full commitment to PE and school sport. PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</p> <p>Staff training is recognised as being the most effective way of raising standards in any subject. The CPD and support provided by Emma Truscott (SSCo) and the INSET training has an immediate impact. Virtual courses and some lessons taught by coaches in school have resulted in raising the standard of teaching and learning in some aspects of PE. CPD courses in Rounders and Cricket have been attended by staff.</p> <p>The PE Co-ordinator (Mr Mayling) supported members of staff in PE lessons by providing useful resources to ensure high quality lessons. All staff are made aware of INSET training in PE and Mr Mayling attended a Gymnastics course.</p>	CPD events included in the Torbay Primary School Sport Partnership (St Cuthbert Mayne)  Staff training included as part of the Torbay School Sports Partnership and free online courses	
Further spending to consider 2025-2026	To develop the forest school site (the Orchard) Staff Forest School skills training New Sports Day trophies		Total expenditure Fund remaining	£19,520 £0.00