

St Margaret's Half-Termly Curriculum Mapping Document

Year: 2

Term: Spring 1

'Delivering a curriculum that inspires children to enquire, imagine, develop and achieve'

Topic Title: Amazing Animals!

High Quality Outcomes: Plastic sculpture

Hook: The Turtle's Tale

Planned Celebrations: Assembly

Special Events/Trips: Alex from Recycle group Torbay

Core Value Focus: Respect Aspiration Responsibility

	Computing	Geography	History RE	MFL Design-	Technology	Food-Techn	ology Art	Music PSHE
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week /	Week 8
Maths	Subtraction Arithmetic practice	Money- pounds and 2 step prob- lems	Multiplication and Division	Multiplication and Division	Multiplication and Division Statistics	Properties of shape		
Writing	Introduction to 'One Tiny Tur- tle' Story map & retell etc	Skills- descriptive words (2A), BOYS coordinating conjunctions, sentence starters Innovate- change 1 thing (Nemo)	Invent- Prac- tice & Summa- tive (Short story)	Introduction to Diaries Retell/ explore	Skills- Time conjunc- tions, past tense, 1st person, Innovate- alter part of a diary extract	Practice & Sum- mative (Diary from a sea crea- tures P.O.V)		
Reading	Salford assess- ment- whole class story & ERIC	Salford assess- ment- whole class story RWI	Salford assess- ment- whole class story RWI	Guided reading & comprehen- sion RWI	Guided reading & comprehen- sion RWI	Guided reading & comprehen- sion RWI		
Science	New Year activities	Classification of animals	Animals have offspring	Basic needs of animals	Healthy diet and exercise	Assessment		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Spelling	Assessment	'dge' sounds e.g badge, fudge	'ge' sounds e.g age, huge	'g' sound e.g gem, giant	's' sound spelt with a c e.g race	'n' sound spelt with a kn or gn		
Computing	_ 	-	_ 	-	-	-		
PE	Multi skills and dance	Multi skills and dance	Multi skills and dance	Multi skills and dance	Multi skills	Multi skills		
Geography	Where we live	Where we live	Where we live	Where we live	Where do Turtles live? Labelling this and oceans on map	Why do they not live in Torbay? Compare/ contrast		
History	_ -	-	-	- -	-	-		
RE	Who is Muslim and how do they live?	Who is Muslim and how do they live?	Who is Muslim and how do they live?	Who is Muslim and how do they live?	Who is Muslim and how do they live?	Who is Muslim and how do they live?		
Art	-	-	-	1	-	-		
Music	-	-	-	-	-	-		
Technology			Explore recycling plastic to make things	Practice recycling plastic to make things	Design (recycling plastic to make things	Evaluate recycling plastic to make things		
MFL	-	-	-	-	-	-		
PSHCE	Dreams & Goals	Dreams & Goals	Dreams & Goals	Dreams & Goals	Dreams & Goals	Dreams & Goals		