

What is the Geography of where I live?

Geography and Art Year 2 Spring

In **Maths** we are learning to:

Multiplication & Division

Recognising, making and adding equal groups.

Multiplication sentences using pictures and the x symbol.

Drawing and making arrays.

Continue learning 2x, 5x 10x table.

Making equal groups by sharing and grouping.

Dividing 2, 5 and 10.

Looking at odd and even numbers.

Statistics

Exploring and making tally charts.

Drawing and interpreting pictograms where the key is worth 1

Drawing and interpreting pictograms where the key is worth 2, 5 and 10.

Exploring and building block diagrams.



In **Geography** we are learning about:

The Geography where we live

We will be able to:

Identify and locate the seven continents and five oceans of the world on a range of maps and a globe.

Identify and locate, describe where they live in the United Kingdom in relation to the four nations of the country, its capital cities and its surrounding seas and the continent of Europe.

Recognise, identify, observe and record some of the elements of the weather



In **RE** we will be learning about:

What does it mean to be a Muslim?

How do they practice their faith? (Part 2)



In **English** we are learning:

Reading:

To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Writing:

To write a story based on 'Little Red Reading Hood'. And a poem based on 'If I were in Charge of the World'

Spelling:

To learn to spell words with the r sound spelt wr. To learn how to spell words with the suffixes ness, er and est. To learn that a homophone is two words that sound the same such as see and sea.

Grammar:

To write sentences in different forms: statements, questions, commands, exclamation. To use both familiar and new punctuation correctly, including full stops and exclamation marks. To use capital letters, and a range of sentences.



In Music we are learning:

XXX

PE days: Wednesday and Thursday

Please make sure your child is wearing the correct kit with shoes suitable for outdoors and has no earrings in.

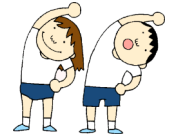
In PE we will be focusing on:

Be able to perform simple activities with control and coordination.

Be able to repeat and develop simple actions.

Be able to apply movements in sequence.

Be able to observe, copy and develop actions performed by others.



What is the Geography of where I live?

**Geography and DT
Year 2 Spring**

In Art we are learning to use watercolour to create images like Quentin Blake.

Confidently mix primary colours to make secondary colours.

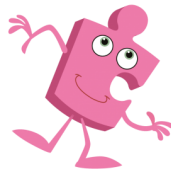
Investigate mixing a wider variety of colours, to create different tones (adding white to colours to make tints and black to colours to make tones).

Begin to control the types of marks made with a range of painting techniques, e.g. layering, mixing media and adding texture. Use a brush with control to produce marks appropriate to the work, e.g. small brush for detail, thick brush to cover more area.



In PSHCE we are learning about:

‘Motivation, and how they can be more motivated. This will give an important opportunity for the children to think about their own abilities, qualities and strengths which we can value as a class.



During lessons they will have various opportunities to reflect on themselves as individuals, particularly themselves as learners and how they learn most effectively.

In Computing we are learning about:

Data Pictograms

The children will learn how to use technology purposely by exploring Data and Information. They will collect, input and evaluate data collected for a Pictogram.

The children will also explore creating media by making music.

They will have the opportunity to explore how music makes them feel and how to use percussion instruments and digital tools to create patterns and rhythms.



Our school Values - Aspiration, Kindness, Responsibility and Respect.