St Margaret's Academy

Overview of VIPERS – Whole School Reading Approach Linked to VIPERS and Assessment

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Vocabulary	Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play	Checking that the text makes sense to them as they read, and correcting inaccurate reading

Discussing word meanings, linking new meanings to those already known | Check it makes sense to them, correcting any inaccurate reading | Discuss how particular nouns, verbs and adjectives have helped to build a picture for the reader.
Check the text makes sense to them by discussing and clarifying the meaning of words, and explaining the meaning of words used in a familiar context | Identifying how language, structure, and presentation contribute to meaning
Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context | Discuss and explain how words and phrases have been used to build a picture for the reader
Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context | Work out the meaning of words from the context |
| Infer/Interpret | | Making inferences on the basis of what is being said and done | Answer questions and make some inferences* (on the basis of what is said and done)
Explain what has happened so far in what they have read
GD- The pupil can, in a book they are reading independently: | Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions | Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence | Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence | Explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence |

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			•make inferences about what might happen on the basis of what has been read so far •make links between the book they are reading and other books they have read.				
Predict	Anticipate (where appropriate) key events in stories.	Predicting what might happen on the basis of what has been read so far	GD- The pupil can, in a book they are reading independently: •make a plausible prediction about what might happen on the basis of what has been read so far	Predicting what might happen from details stated	Predicting what might happen from details stated and implied	Predicting what might happen from details stated and implied	Predict what might happen from details stated and implied and support with references across the text.
Explain		Explain clearly their understanding of what is read to them	GD- The pupil can, in a book they are reading independently: Explain and make links between the book they are reading and other books they have read.	Identify main ideas from **a** paragraph and summarise.	Checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context	Provide reasoned justifications for their views distinguish between statements of fact and opinion	
Retrieve		Drawing on what they already know or on background information and vocabulary	Drawing on what they already know or on background information and vocabulary	Retrieve information from non-fiction	Retrieve and record information from non-fiction	Retrieve, record and present information from non-fiction Identifying key details that	Retrieve and record information from non-fiction in response to challenging questions (such as

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						support the main ideas	those using terms not found in the text)
Sequence	Retell the story using their own words and/or actions.	Discussing the significance of the title and events	Discussing the significance of the title and events	Discuss how the structure and presentation of non-fiction texts benefits the reader.	identifying how language, structure, and presentation contribute to meaning Identifying main ideas drawn from more than 1 paragraph and summarising these	know and discuss character event or setting changes across a book, and make basic comparisons to other texts Summarising the main ideas drawn from more than 1 paragraph,	evaluate how authors use language, including figurative language, considering the impact on the reader make comparisons within and across books. Summarise main ideas, identifying key details and using quotations for illustration

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