

Foundation Learning – How our Early Years Curriculum builds the foundations for later learning

	Getting to know Me and Once Upon a Rhyme	Autumn Time and Festivals	Once Upon a Time: Traditional Tales	Under Our Feet	Plants and Growing and Minibeasts	On the Move
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	<p>Self-care and responsibility: Using an apron, washing hands and tools, returning resources to shelf, naming work and using dryer.</p> <p>Drawing: Self portrait, observing features.</p> <p>Colour: Naming and matching.</p>	<p>Paint: Firework Art - Exploring mark making with tools.</p> <p>Observing poppies - selecting colour and brush type with purpose. Cleaning brush.</p> <p>Clay: Exploring and describing this material.</p> <p>Pattern: Creating patterns using objects, images, drawing and painting. Links to RE (Rangoli pattern)</p>	<p>Paper: Exploring different types of paper and how they can be manipulated to create an effect e.g. cutting , folding, ripping, scrunching.</p>	<p>Printing: Exploring a range of printing methods. -Mono printing -Collography -Stencil printing</p> <p>Drawing: Observational drawings of animals. Using choice of mark makers (pencil, pen, pastel). Exploring the potential of different tools for making a range of marks.</p>	<p>Transient Art: Exploring and using everyday and natural materials to create an image.</p> <p>Printing: Exploring symmetry using paint, objects, bodies. (Links to mathematics - symmetry, doubles)</p>	<p>Using Technology to create a digital image: - learning to use paint app. - use of camera to photograph/video.</p>
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DT	<p>Using simple tools: -scissors -glue -tape Learning how to hold, store and use these tools safely and effectively.</p> <p>Joining materials Using paper, design a Humpty by joining his features.</p>	<p>Using simple tools: -stapler -hole punch Learning how to hold, store and use these tools safely and effectively.</p> <p>Materials: Through play, exploring the properties of different materials - card, paper, plastic, fabric and how these can be</p>	<p>Using simple tools: -split pin Learning how to hold, store and use these tools safely and effectively.</p> <p>Making moving pictures: Mechanisms - hinges, paper and pipe cleaner springs, split-pins, concertina folds.</p>		<p>3D minibeast models Use of Withies to construct 3D shapes. Link to mathematics.</p>	<p>Using tools with supervision: Glue gun</p> <p>3D vehicle models -Making a cube from a net. -Deconstructing a 3D shape and rebuilding. -Techniques for joining two 3D shapes e.g. using tabs.</p>

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		<p>changed e.g. folding, cutting, ripping.</p> <p>Selecting tools for a purpose: Stick man design. Select tools and materials to decorate stick character.</p>	<p>Food technology: Food hygiene/hand washing. Gingerbread biscuits. Bread / sandwich making.</p>			
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<p>Geography</p>	<p>Our School: Exploring our Foundation Stage environment. Naming the different places and talking about how they are used.</p>	<p>Comparing environments: in the natural world - our home and Santa's home in the North Pole. Stories, non-fiction books and cultural artefacts.</p> <p>Seasons and the weather Natural processes: water freezing and melting.</p>	<p>Imaginary settings: Creating story world maps through drawing, small world, story pictures. Relate to places the children know or seen before.</p> <p>Place and direction: Signs and labels to signal place and direction. Vocabulary related to preposition (Gingerbread man).</p>	<p>Comparing environments: in the natural world - our home and pre-historic earth. Volcanic activity on the earth.</p>	<p>Seasons and the weather Natural processes: sunlight, warmth, melting</p>	<p>Comparing environments: in the natural world - our home and Handa's home in Africa through story Handa's Surprise, non-fiction books, cultural artefacts.</p> <p>Our School: Exploring the Big School. Link to transition. Mapping the school grounds naming features and talking about how the places are used. Using photos, Block play, small world, drawings and labels to create 3D map.</p> <p>Seasons and the weather Natural processes: rain and drought (floods - Noah).</p> <p>Comparing environments: in the natural world - our home and up into Space.</p>

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						Use of International Space Station information to explore what life is like in Space.
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History	<p>All about me: Exploring how people grow and change - How I have grown and changed since I was a baby. Comparing using concept of 'then' and 'now'.</p> <p>My Family: Looking at family members, comparing our families. Name and describe people familiar to them.</p> <p>My School day: Sequencing events chronologically. First, next then. Recounting key events in the school day.</p>	<p>The Gunpowder Plot: using images in the story to talk about what life was like long ago. Comparing to today e.g. lantern/torch, horse and cart/car, comparing clothing.</p> <p>Remembrance: The Poppy Festival. Explore themes of bravery, different choices, kindness through events from the past.</p> <p>Links also to seasons and change over time.</p>	<p>Understanding of the past through settings characters and events encountered in books read in class and storytelling.</p> <p>Story sequencing. Recounting a fictional event in chronological sequence.</p>	<p>Under our feet: Archie the Archaeologist. Exploring the concept of long ago. Comparing now and then. Enquiry - exploring historical artefacts and reasoning what they are, how they were used, what does it tell us about the past. Time related vocabulary: past, before, then, now</p> <p>Links also to seasons and change over time.</p>	<p>Passing of time: Concept of waiting for a longer period. (linked to the life cycles of plants and animals).</p>	<p>Vehicles then and now: Commenting on familiar images from the past: comparing vehicles then and now. Looking at similarities and differences.</p> <p>My school year: Using curriculum book look back at the whole school year. Talk about what has changed, stayed the same. Compare our interests and experiences.</p> <p>Links also to seasons and change over time.</p>
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Science	<p>Materials Comparing and naming a range of different natural and man-made materials through play experiences</p>	<p>Season of Autumn: -observing and describing changes. -looking at the influence of the season on people and animals.</p>	<p>Animal classification: Farm and Zoo. Naming and describing.</p>	<p>Season of Spring: -observing and describing changes. -looking at the influence of the season on people and animals.</p>	<p>Growing plants: Naming basic plant parts and insects. Observing and describing how plants grow. Vocab:</p>	<p>Season of Summer: -observing and describing changes. -looking at the influence of the season on people and animals.</p>

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	and talk about their properties. Can we make a safe landing for Humpty Dumpty (choosing a suitable material based on property)	-light and dark, shadows.		New Life: Eggs - creatures that hatch from an egg. Life Cycle of a chick.	seed, soil, light, heat, water. Animal habitats: Exploring and comparing. Features of living creatures: Observing and comparing Life Cycle of a butterfly	Exploring Forces: Through play with a range of toy vehicles Push and pull Floating and sinking Air
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RE	Why is this story special? Hinduism through the story of Rama and Sita and the Festival of Diwali / Festival of Light. Introduction to concepts/vocabulary: Temple, God Brahman.	Why is this story special? Christianity through the Bible story of the Nativity and the festival of Christmas. Introduction to concepts/vocabulary: God, Jesus, Church, Bible. Exploring a church as a place of worship.	Why is this story special? Christianity: Bible Story: The Ten Silver Coins	Christianity through the bible story of Easter and the festival of Easter time. Why do Christians put a cross in a garden? Understanding the cross as a symbol. Making an Easter Garden. Exploring New Life (links to science)	Islam: Festival of Ramadan Introduction to concepts/vocabulary: Mosque, prayer mat, fast, Qur'an, Mohammed.	Why is this story special? Christianity: Bible Story: Noah's Ark Concept of a promise.
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ICT	Learning to use a QR code. iPad camera app. Self-portrait photographs.	Controlling and navigating apps on the Clevertouch board (links to subject areas/themes).	iPad video app: recording storytelling.		Control technology: Bee Bots Directional language.	Creating Digital Art using iPad and Clevertouch apps.

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	Exploring technology in our lives through role play, photos, videos etc.					
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Music	Information already provided by Music area rather than term.					