

Foundation Stage Adult Led Planning Overview for Autumn Term 1 2025

	Week 2 WB 8 th Sept	Week 3 WB 15 th Sept Bseline begins RWI begins	Week 4 WB 22 nd Sep	Week 5 WB 29 th Oct Drawing Club begins	Week 6 WB 6 th Oct	Week 7 WB 13 th Oct	Week 8 WB 20 th Oct
	Getting to Know Me			Once upon a rhyme			
Theme	Our New School	Our Class Promises and school values	Autumn / Harvest	Autumn/Harvest	Humpty Dumpty	Incy Wincy Spider	Halloween
Key Theme Text		Colour Monster	Little Red Hen	Little Red Hen			Meg and Mog
Hook into learning			Scarecrow holding bag of Autumn objects - wheat, conker, brown leaf		Egg with a plaster and speech bubble 'Help me'	Giant web with 'make a spider' instructions Clock without numbers	Magic spell cast on class cuddly toy - message from Meg
Drawing Club				The Little Red Hen  Vocabulary: Baking, ingredients, rising, unhelpful	Humpty Dumpty rhyme 	Incy Wincy Spider rhyme 	Room on a Broom  Vocabulary: magnificent, cauldron, whoosh, shrieked
Understanding the world	Getting to know our new school environment. Naming the different areas of provision and understanding the way we use these areas. Link PSED waiting/turn taking	Our homes - where are we from? Homes around the world.	Understanding where our food comes from / Harvest. How do people celebrate? Why? Noticing key features of each season - identifying signs of Autumn.		Exploring the properties of materials to create a safe landing for Humpty Dumpty. Buildings around the world and their materials. Looking closely at an egg. What is it? Where does it come from?	Observing living creatures and their habitats: Spiders / spider hunt. PSED link - caring for living creatures. How does a spider make you feel? Make links to colour monster.	Science magic! Observing and talking about changes (potions): - colour mixing - dissolving
Huddle Time Stories	Pete the Cat (sch shoes) At School Charlie & Lola (Not ready for school) The Invisible String Video: Topsy and Tim - First Day (52 E29)	The dragon came to school Suordupper you	Pumpkin Soup Bear Snores On Autumn (Non Fiction) Percy <small>the Park Keeper - After the Storm</small>	Farmer Duck A squash and a squeeze Video: Come Outside <small>Windy Day</small>	Nursery Rhyme Sack Oi Frog Fox in a Box (Usborne) T was an old woman (BB) Little Lumpty	Aaargh Spider The Very Busy Spider Pete the Cat and the Itsy Bitsy Sp Are You a Spider? Video: Come Outside	Room on a Broom Trick and Treating Funnybones Meg and the Egg Winnie the Witch Video: Meg and Mog
PSED Jigsaw: Being Me in My World	PSED focus: Getting to know my new Reception family	Jigsaw Piece 1: Who...Me?! Understanding how it feels to belong and that we are all similar and different.	Jigsaw Piece 2: How am I feeling today? Starting to recognise and manage feelings. PSED focus:	Jigsaw Piece 3: Being at School. Enjoy working with others to make school a good place to be.	Jigsaw Piece 4: Gentle Hands. Understanding why it is good to be kind and use gentle hands. Toothbrushing begins	Jigsaw Piece 5: Our Rights. Starting to understand children's rights and this means we should all be allowed to learn and play.	Jigsaw Piece 6: Our Responsibilities. Learning what being responsible means.

PSED focus		PSED focus: Making our class promises.	Routines of the school day My Belongings				
Communication and Language	Specific vocabulary: Prepositions: in, on, under, between, next to, in front, behind. Use 'Where's the Monkey' song (You Tube) Listening: Team Stop signal (stop, look, listen). Magnet eyes, voices off. L&S Phase 1 games. Speaking: Waiting for my turn to talk using hands up. Storymapping: Little Red Hen and retelling. Encourage children to join in with repeated refrains.			Specific vocabulary: Pronouns: he / him, she / her. Listening: Hearing rhyming words, completing rhyming strings, generating rhymes. Speaking: Singing simple songs and joining in with rhymes.			
Mathematics Mastering Number	Sequencing our day - visual schedule		Numberblocks 1, 2 and 3 Subitising within 3 - naming a quantity with a number word, matching a set to a numeral and representing a number in a set with fingers.	Counting - Learning counting skills. Using counting for sets which cannot be subitised. Understanding cardinality. Counting objects, actions, sounds. Numberblock 4	Composition - Numbers are composed of 1's. Building on to investigate the composition of 3 and 4 using part-whole relations. The 'whole' is bigger than it's 'parts'.	Subitising - Understanding a quantity is still the same if the arrangement changes. Notice and use 'part-whole' relations when subitising. Using fingers to represent quantities is different ways	Comparing quantity - using the language of comparison 'fewer/more than' and 'equal' 2D Shapes - name/properties (Pumpkin faces)
Literacy	Learning to find and use name card to label their work.	My family drawing. Encouraging mark making and use of emerging phonics.		Name writing	Humpty Dumpty sat on a ... Draw and write generated rhyme. Encouraging mark making and use of emerging phonics.		Magic spell. Hearing initial sounds and writing corresponding grapheme.
Phase 1 Letters and Sounds - tuning into sounds around us (environment, musical, body) rhythm and rhyme, alliteration. RWI introduce the pictures/words, Fred Talk. Begin RWI programme in week 3.							
Expressive Arts and Design Art and DT	Using an apron, washing hands and tools, exploring resources and materials in studio and returning them to the shelf. Naming work and using the dryer. Self-portraits - observing and naming features on a face.			Holding scissors correctly and turning paper. Exploring cutting lines / shapes. Autumn colours. Experiment with mixing Leaf rubbings and printing with vegetables.	Joining parts using glue or tape. Humpty with arms and legs. Rolling spheres / eggs in paint, observing patterns.	Joining parts - introduce hole punch and stapler. Weaving a spider web	Colour matching and naming. Experiment mixing Create a spider using choice of materials and joining methods taught.
Expressive Arts and Design Music and Dance	Songs and Poems: Hello and Goodbye songs Name songs (Oak Acad) 5 Little Elephants 5 Little Birds	Songs and Poems: Old MacDonald Hey Diddle Diddle 5 Little Ducks Baa Baa Black Sheep	Songs and Poems: Dingle Dangle Scarecrow Harvest Samba Cauliflowers Fluffy Oats and Beans	Songs and Poems: Humpty Dumpty Hickory Dickory Polly Put the Kettle On Miss Polly Had a Dolly	Songs and Poems: Incy Wincy Spider Little Miss Muffet Rain Rain Go Away It's Raining its Pouring	Songs and Poems: Hickery Dickery Dock Jack and Jill Grand old Duke	Songs and Poems: Skeleton song and dance 5 creepy spiders and 5 little ghosts -Youtube simple songs
			Dance:	Dance:	Dance:		

			Let's Move Autumn	Let's Move Humpty	Let's Move Incy		
	Charanga Reception Unit 1: Me! Through action rhymes and songs children will learn to find and track a pulse. Through games they will explore contrasting high and low pitch. They will listen to, join in with, and learn Nursery songs and rhymes.						
Physical	Big Block Play. Learning to safely carry and play with the big blocks. Safety in the hall: finding my space. Start and stop Fundamental skills. Exploring body movements. Low to the ground (crawling, sliding, rolling, shuffling) Hand/eye: e.g. Egg and spoon racing in the garden. Develop muscle tone to put pencil pressure on paper. Use tools to effect changes to materials. Holding Small Items / Button Clothing / Cutting with Scissors			Multi Skills: Physical Education lessons move around safely in a space. follow instructions and stop safely. stop safely and develop control when using equipment. follow instructions and play safely as a group. follow a path and take turns. work co-operatively with a partner.			
Memorable Experience			Autumn Walk in school grounds. Signs of Autumn Making dough, grinding wheat.	Chop autumnal vegetables		Spider Hunt	Magical spells and potions Spooky dress up day