JIGSAW PSHE COLLECTABLE

YEAR 4





In this Puzzle (unit) the children talk about judging people by their appearance, first impressions and what influences their thinking on what is normal. They talk about bullying, including online bullying and what to do if they suspect or know that it is taking place. They discuss the pressures of being a witness and why some people choose to join in or choose to not tell anyone about what they have seen. The children talk about their own uniqueness and what is special about themselves. They talk about first impressions and when their own first impressions of someone have changed.

Knowledge

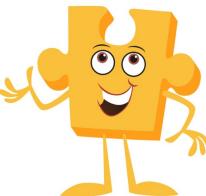
- Know that sometimes people make assumptions about a person because of the way they look or act
- Know there are influences that can affect how we judge a person or situation
- Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying
- Know what to do if they think bullying is, or might be taking place
- Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
- Know that first impressions can change

What is an assumption? Are assumptions always right?

Questions for Family Learning

- What can influence us to make an unfair judgement about someone else?
- Is social media always helpful?
- What's good/ bad about social media?
- What is a stereotype? What stereotypes do you see on social media, in the movies or on TV?
- Are stereotypes fair?
- Do you know any rules for staying safe with technology?
- What could you do if you were worried about something online or in social media e.g. cyber-bullying?
- Does your Jigsaw friend help you learn?
- What does Jigsaw Jerrie cat do in your lessons?







Key Vocabulary Character, Assumption, Judgement, Surprised, Different, Appearance, Accept, Influence, Opinion, Attitude, Bullying, Friend, Secret, Deliberate, On purpose, Bystander, Witness, Bully, Problem solve, Cyber bullying, Text message, Website, Troll, Special, Unique, Physical features, Impression, Changed.

