

<p style="text-align: center;"><b><u>Writing</u></b></p> <p>In writing we will begin the term by recapping the key sentence and punctuation skills learned in year 3. We will write a narrative story based on the Walt Disney short film - 'Feast'.</p> <p>In the second half of the term, our writing will be based on 'The Great Chocoplot' by Chris Callaghan (linked to our learning in geography).</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Over the term we will learn how to comprehend a variety of fiction and non-fiction texts by using the VIPERS skills (vocabulary, interpreting, predicting, explaining, retrieving and summarising).</p> <p>Some of the books we will be looking at this term are 'Interview with a Tiger' by Andy Seed, 'The Explorer' by Katherine Rundell 'The great Kapok tree' by Lynne Cherry, 'I don't believe it Archie!' by Andrew Norris 'Secrets of a Sun King' by Emma Carroll.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>We will begin the term by spending time on number and place value including rounding, partitioning and comparing numbers. We will then move onto methods for adding and subtracting two four-digit numbers.</p> <p>In the second half of the term, we will learn how to find the area of a shape by counting squares and compare different areas. We will learn methods for multiplication and division and continue learning our times tables.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In our topic about forces and magnets, we will learn about pushes and pulls, friction, and attraction and repulsion of magnets. We will investigate how some materials are attracted to magnets and how others are not. We will also experiment to find the strength of different magnets.</p>			
<p style="text-align: center;"><b><u>History</u></b></p> <p>In history we will be learning about the Ancient Egyptians. We will begin by looking at how historians gather information and then we will learn about Howard Carter's amazing discovery. We will also learn about Egyptian gods and goddesses, the Pyramids, what life was like in the Egyptian times and farming.</p>	<p><b><u>Year 4 Autumn Curriculum Overview</u></b></p> <p><b>Welcome to Year 4!</b></p> <p>Here is an overview of the learning that will be taking place during the Autumn term. Please also see the 'collectables' for more information about key learning questions and vocabulary.</p>		<p style="text-align: center;"><b><u>Geography</u></b></p> <p>Our Geography focus for this term is 'Why are jungles so wet and deserts so dry?'</p> <p>We will learn how climate has such an important influence upon landscapes, plants, animals and human activity on earth and understand the relationship between climate and living things.</p> <p>We will learn that climate is the main factor determining the distribution of biomes on Earth through the study of two biomes in depth.</p>			
<p style="text-align: center;"><b><u>Music</u></b></p> <p>In the first half of term, our music will be based around the song Mamma Mia. We will listen and appraise a variety of ABBA songs and will sing in unison to perform the song.</p> <p>In the second half of term, we will be studying the song 'Stop!' - a song/rap about bullying. We will take part in musical activities including learning to sing/rap the song, composing our own lyrics with the song and performing the song.</p>	<p style="text-align: center;"><b><u>PSHCE</u></b></p> <p>Our Jigsaw themes are 'Being Me' and 'Celebrating Difference'. Whilst we are learning key skills and vocabulary to do with expressing ourselves and understanding others, we will learn about the importance of looking after our mental health and ways we can do this. We will also be developing our skills as learners as we return to school.</p>	<p style="text-align: center;"><b><u>Art/D&amp;T</u></b></p> <p>In art we will link to history topic. We will be studying designs on Egyptian canopic jars before creating our own jars by coiling clay and firing them in a real kiln!</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>We will start off by learning what Hindus believe about God and the different representations they have of God. We will learn some of the ways Hindus worship including investigating the festival of Diwali.</p> <p>During the second half of term, we will learn about the key question 'What is the trinity?' We will investigate how Christians show their belief in the trinity and link this to Bible texts.</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>In our French lessons we will learn simple descriptions of hair and eye colour, create simple descriptive sentences and write descriptive sentences.</p> <p>In the second half of the term, we will recognise and use vocabulary relating to clothing, add colour adjectives, adapting the suffix in accordance with gender and describe an outfit using adjectives correctly.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Our key sports for this term will be dodgeball and dance and then we will move into tag rugby and gymnastics for the second half of the term.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In computing we will learn about the internet as a network of networks which need to be kept secure. We will learn about and be given opportunities to explore the World Wide Web. We will then evaluate online content. After half term, we will move on to programming and look at repetition and loops. We will create programs by planning, modifying, and testing commands to create shapes and patterns.</p>