

Kingdom of God

Key skills

Synthesising -

- Notice similarities between stories and practices from religions.
- Use general words to describe a range of religious practice and teaching.
- Explain clearly the relationships, similarities and differences between a range of religious arguments, ideas, views and teachings.

Evaluating -

- debating issues of religious significance with reference to experience, evidence and argument
- weighing the respective claims of self-interest, consideration for others, religious teaching and individual conscience
- drawing conclusions which are balanced, and related to evidence, dialogue and experience.
- Describe how religious people show the importance of symbols, key figures, texts or stories.
- Weigh up with fairness and balance the value they see in a range of religious practices.
- Evaluate skilfully some religious responses to moral issues, and their own responses.

Key vocabulary

Parables, Kingdom of God, teachings, Jesus as King.

Key information

- Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.
- The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.
- Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world

Key questions

What kind of King is Jesus?

What is the Kingdom of God like?

Key outcomes

- Explain connections between biblical texts and the concept of the Kingdom of God. Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.
- Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.
- Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.